SHARON VELARDE PIERCE

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| **PROFESSIONAL EXPERIENCE** |

**Associate Professor**  **08/2017 – Present**

College of Business and Public Administration

California State University, San Bernardino

* Teach public administration undergraduate and graduate courses

 PA 3150 Society, Business, & Global Governance

* + PA 3050 Organizations in Multicultural and Diverse Societies
  + PA 5150 Executive Nonprofit Leadership
  + PA 6030 Research Methods in Administration
  + PA 6190 Managing Diversity in Organizations
  + PA 6620 Human Resource Management in the Public Sector
  + EDDL 7012 Foundations of Leadership in PK-12 Institutions
* Teach educational leadership graduate courses
  + EDDL 7012 Foundations of Leadership in PK-12 Institutions
* Organize, prepare, and revise course materials for students including syllabi, lesson plans, teaching aids, case studies, exams, and additional instruction materials including Blackboard for planning, design, and course lectures
* Public Administration Undergraduate Coordinator – advise and mentor students
* Serve on dissertation committees
* Network with local leaders in the community to offer students a wider understanding of course materials and provide students a broad range of opportunities when deciding on a career

**School Administrator 09/1999 -**

Lighthouse Christian Academy K-12

* Manage school and education center operations including human resources, payroll, purchasing, financials, fundraising development, and assessment testing
* Managing facilities through needs assessment and securing project contractors
* Maintain federal, state, and accreditation agency compliance
* Assist with performance evaluations; coordinate professional development; and conduct new curriculum training.
* Collaborate with the Board of Directors, parents, and staff to enhance the learning environment.
* Conduct parent conferences and teacher-student-conferences. Interact with students and parents to encourage positive performance
* WASC Accreditation
* Teach various high school courses

# EDUCATION

**Doctor of Education in Educational Leadership**

California State University, San Bernardino

**Master of Public Administration**

California State University, San Bernardino

**Bachelor of Arts in Business, Public Administration** California State University, San Bernardino

# PUBLICATIONS AND PRESENTATIONS

* Martinez, E., &**Velarde Pierce, S.,** (2022). “You've got to put the student first": Faculty advisors as educators and emotional laborers in community college baccalaureate contexts*Community College Review*
* **Velarde Pierce, S**., Haro, A., Ayon, C., & Enriquez, L., (2021). Evaluating the effect of legal vulnerabilities and social support on the mental health of undocumented college students. *Journal of Latinos and Education, 20(3), 246-259.*
* Enriquez, L., Chavarria, K., Rodriguez, V., Ayon, C., Ellis, B., Hagan, B., Jeffries, J., Lara, J., Morales Hernandez, M., Murillo, E., Najera, J., Offidani-Bertrand, C., Oropeza Fujimoto,M., Ro,

A., Rosalez, W., Sarabia, H., Soltero, A., Valdez, M., **Velarde Pierce, S.**, & Valdez, Z., (2021). Toward a nuanced and contextualized understanding of undocumented college students:

Lessons from a California survey. *Journal of Latinos and Education, 20(3), 215231.*

* **Pierce, S.,** (2020). “Be authentic: Be the most authentic ‘you’ you can be”: Consejos from Latina leaders in public higher education administration. Journal of Latinos and Education
* **Pierce, S**. (2017). Taking our seat at the table: A narrative inquiry of the experiences of seven Latina administrative leaders in higher education (doctoral dissertation). California State University, San Bernardino.
* Van Wart, M., Roman, A., &**Pierce, S.** (2016). The rise and effect of virtual modalities and functions on organizational leadership: Tracing conceptual boundaries along the emanagement and eleadership continuum. *Transylvanian Review of Administrative Sciences, (Special Issue),* 102-122.
* Murillo, E., &**Velarde Pierce, S.**, (in progress). Critical readings on undocumented students and education. Routledge.
* Johnson, Ann, &**Velarde Pierce, S**., (in progress). Union perception through a generational lens.
* **Velarde Pierce, S.**, & Harris, C., (in progress). Civic engagement: Assessing factors that affect the academic engagement of undocumented college students.
* **Velarde Pierce, S.,** (in progress) Unpaid internships: Reconciling social equity issues.
* **Velarde Pierce, S.,** (in progress) Women of color: Public service motivation as a predictor of attraction to law enforcement.
* Martinez, E., &**Velarde Pierce, S.,** (2022). Academic advising and faculty labor expectations in community college baccalaureate contexts. Presented at 2022 American Educational Research Association, San Diego, CA.
* **Velarde Pierce, S.,** (2022). Evaluating the effect of legal vulnerabilities and social support on the mental health of undocumented college students. Presented at Nursing Education & Practice Conference.Virtual.
* **Pierce, S.,** (2020). Student-teacher indentureships: Reforming inequity. Paper to be presented at the 2020American Society of Public Administrators conference. Anaheim, CA.
* **Velarde Pierce, S.,** (2016). Latina leadership in higher education. Presented at College of Education Scholarship Symposium, San Bernardino, CA.
* **Velarde Pierce, S., (**2015). Got hope? Qualitative exploration of hope amongst low SES children in a small urban city. Presented at College of Education Graduate Student Research, San Bernardino,

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| **RESEARCH INTERESTS** | | |  | | |
| * Leadership * Online Education * Mental Health/Well-being * Diversity and multicultural studies * Latina/o Studies in Education | | |  | | |
| **LANGUAGE SKILLS** |  | |  |

* Languages: English (Native), Spanish (Proficient)