

CURRICULUM VITÆ

**ARMANDO BARRAGÁN**

*Associate Professor*

School of Social Work  
College of Social & Behavioral Sciences  
California State University, San Bernardino  
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**EDUCATION**

Aug. 2009 – Aug. 2015	Ph.D.	Social Work School of Social Work University of Southern California
		Dissertation title: <i>Psychological Distress Behavioral Patterns and Mental Health Service Use among Latinos in the 2012 National Health Interview Survey: A Latent Class Analysis</i> Committee: Ann-Marie Yamada (Chair), Tamika Gilreath (Co-Chair), & Robert Rueda.
Aug. 2007 – May 2009	M.S.W.	Social Welfare School of Social Welfare University of California, Berkeley
Sept. 2003 – Sept. 2006	B.A.	Psychology & Anthropology College of Letters and Science University of California, Los Angeles

**ACADEMIC APPOINTMENTS**

Aug. 2023 – Present	Associate Director <i>School of Social Work, California State University, San Bernardino</i>
Aug. 2021 – Present	Associate Professor <i>School of Social Work, California State University, San Bernardino</i>
Sept. 2015 – July 2021	Assistant Professor <i>School of Social Work, California State University, San Bernardino</i>
Jan. 2014 – May 2015	Adjunct Instructor <i>School of Social Work, University of Southern California</i>

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## **SERVICE & LEADERSHIP [COLLEGE/UNIVERSITY]**

Aug. 2024 – Present Sept. 2019 – Dec. 2021	Primary Designated Reviewer & Committee Member <i>Institutional Review Board</i>
March 2024 – Present	Faculty Advisory Board <i>Certificate Program in Healthcare Spanish</i>
March 2024 – Present	Faculty Advisory Board <i>Certificate Program in Criminal Justice Spanish</i>
Apr. 2023 – Present	Faculty Senate Representative – Alternate <i>College of Social &amp; Behavioral Sciences, California State University, San Bernardino</i>
Jan. 2017 – Jun. 2017	College Scholarships Committee Member <i>College of Social and Behavioral Sciences, California State University, San Bernardino</i>

## **SERVICE & LEADERSHIP [DEPARTMENT]**

Aug. 2024 – Present Sept. 2019 – Dec. 2021	Chair <i>Research Curriculum Committee</i>
Aug. 2023 – Present	Chair <i>Curriculum Committee</i>
Aug. 2023 – Present	Member <i>BASW Committee</i>
Aug. 2023 – Present	Member <i>MSW Admissions &amp; Student Recruitment Committee</i>
Aug. 2023 – Present	Chair <i>Lecturer Evaluation Committee</i>
Aug. 2023 – Present	Chair <i>Lecturer Recruiting Committee</i>
Oct. 2021 – Present	Member <i>School Evaluation Committee</i>
Sept. 2020 – Present	Chair/Member <i>Faculty Recruitment Committee</i>
Feb. 2017 – Present	Accreditation Evaluator (CSWE & WASC) <ul style="list-style-type: none"><li>• Develop data collection procedures of Student Learning Outcomes for courses in Social Work that meets accreditation standards for the Council of Social Work Education.</li><li>• Provide outcomes to faculty and leadership in the School, discussion of areas of improvement, and action.</li><li>• Collaborate with the Assistant Dean of the College of Social &amp; Behavioral Sciences in the formulation and submission of PLO and SLO to WASC.</li></ul>
Jan. 2016 – Present	Member <i>Student Review Committee</i>

Sept. 2015 – Present	Member <i>Research Curriculum Committee</i>
Sept. 2015 – Present	Member <i>Curriculum Committee</i>
Sept. 2023 – May 2024	Chair <i>Block Scheduling Committee</i>
Feb. 2023 – May 2023	Chair <i>Director Search Committee</i>
Sept. 2019 – Dec. 2021	MSW Research Coordinator
Feb. 2019 – May 2019	Member <i>Director Search Committee</i>
Sept. 2015 – Jun. 2018	Member <i>Micro Practice Committee</i>
Sept. 2015 – Jun. 2016	Member <i>Strategic Planning Committee</i>
Sept. 2011 – May 2012	Hamovitch Research Council Rep. <i>Social Work Doctoral Student Association</i> <i>School of Social Work, University of Southern California</i>
Sept. 2010 – May 2011	Chair <i>Social Work Doctoral Student Association</i> <i>School of Social Work, University of Southern California</i>
Sept. 2009 – May 2010	First-year Co-Representative <i>Social Work Doctoral Student Association</i> <i>School of Social Work, University of Southern California</i>
Aug. 2008 – May 2009	Webmaster <i>Social Welfare Graduate Assembly</i> <i>School of Social Welfare, University of California, Berkeley</i>

## **FELLOWSHIPS/AWARDS**

October 2023	Outstanding Professor, Nominee <i>California State University, San Bernardino</i>
2017 – 2022	Outstanding Service Award – Committee Chair & Mentor <i>California State University, San Bernardino</i>
August 2018	Grant Development Funding (\$53,000) <i>School of Social Work, California State University, San Bernardino</i>
April 2018	Community-Based Research Grant (\$5,000) <i>Office of Community Engagement, California State University, San Bernardino</i>
September 2017	Faculty Loan Repayment Program Award (\$40,400) <i>Health Resources &amp; Services Admin., U.S. Department of Health &amp; Human Services</i>
Spring & Fall 2017	OSR Faculty Assigned Time Grant Award (\$4,600) <i>Office of Student Research, California State University, San Bernardino</i>

Summer 2017	Faculty Summer Research Fellowship (\$3,000) <i>Office of Academic Research, California State University, San Bernardino</i>
Summer 2016	Research Fellowship (\$5,000) <i>School of Social Work, California State University, San Bernardino</i>
Summer 2013	Hamovitch Research Center Award (\$8,000) <i>School of Social Work, University of Southern California</i>
Jun. 2012 – Aug. 2015	Doctoral Clinical Fellowship Award (\$44,064 SAMHSA funded) <i>Council on Social Work Education, Minority Fellowship Programs</i>
Summer 2010-2011	Hamovitch Research Center Award (\$15,000) <i>School of Social Work, University of Southern California</i>
Oct. 2010 – May 2011	Scholar, Saks Institute for Mental Health Law, Policy and Ethics (\$5,000) <i>Gould School of Law, University of Southern California</i>
Aug. 2009 – Aug. 2015	Doctoral Fellowship (\$224,177) <i>School of Social Work, University of Southern California</i>
Jan. 2005 – Aug. 2006	Wasserman Research Scholarship (\$5,000) <i>College of Letters and Science, University of California, Los Angeles</i>
Jan. 2005 – Aug. 2006	Ronald E. McNair Research Scholars Program (\$10,000) <i>Academic Advancement Program, University of California, Los Angeles</i>
Jan. 2005 – Jun 2005	Psychology Research Opportunity Program (\$2,000) <i>Department of Psychology, University of California, Los Angeles</i>

## **RESEARCH INTERESTS**

Latino Mental Health, Serious Mental Illnesses, Treatment Utilization and Help-Seeking, Ethnic Minority Mental Health Disparities, Psychiatric Epidemiology

## **RESEARCH**

May 2022 – Dec. 2022	Clinical Research Coordinator <i>UCLA CTSI</i> <i>University of California, Los Angeles</i> <ul style="list-style-type: none"> <li>• Review, submit, and manage study regulatory documents, including but not limited to, financial disclosures forms, FDA documentation, investigator and key staff qualifications and CVs, laboratory certifications &amp; licenses, and training documentation</li> <li>• Schedule, coordinate, and implement clinical trials and related activities, involving participant recruitment, screening, consenting, enrollment, and randomization</li> </ul>
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- Ensure clinical trial compliance with local, state, and federal laws and regulations, which include ICH GCP, OHRP, FDA, and other regulatory bodies
- Attend and host sponsor monitor visits, which include site qualification visits, site initiation visits, interim monitoring visits, remote visits, and close-out visits
- Assess and communicate compliance related tasks to the IRB and sponsor, which includes renewal of study protocols, ancillary service safety committees, and investigational pharmacy. Submit and obtain contract amendments, protocol amendments, investigator brochure modifications, SAE, safety reports, protocol deviations/exceptions, and ICF modifications.
- Reconcile and verify clinical study regulatory files to ensure compliance with GCP practices & FDA regulations
- Maintain complete and accurate source documentation for all study participants, clinic notes from medical and research personnel, medication regimen, and dosing

Dec 2016 – Present

Investigator

*Colton Joint Unified School District: Behavioral & Mental Health Program*  
*California State University, San Bernardino*

- Develop and evaluate the school-based, integrated mental health program aimed at providing in-house mental health services for children, youth, and their families.

May 2015 – Dec. 2015

Co-investigator

*Clergy Academy Evaluation Study (Pilot)*  
*School of Social Work, University of Southern California*

Ann Marie Yamada, Ph.D., Associate Professor (*Investigator*)

- Evaluate the viability of Clergy Academy, an integrative services care program by the Los Angeles Department of Mental Health aimed at educating the religious community on various mental health issues commonly found in the community.

Jun. 2013 – Sept. 2013

Research Assistant

*Latino Faith-Based Intervention (Pilot)*  
*School of Social Work, University of Southern California*

Maria P. Aranda, Ph.D., L.C.S.W., Associate Professor (*PI*)

- Conduct a literature search for the use of faith-based interventions for Latinos toward the development of both a systematic review in the literature and a grant proposal.
- Co-facilitate focus group with the goal of refining the development of an adapted version of the Chronic Disease Self-Management Program (CDSMP).

Oct. 2010 – May 2011

Investigator

*Saks Institute for Mental Health Law, Policy and Ethics*

*Gould School of Law, University of Southern California*

Elyn Saks, J.D., Professor/Associate Dean for Research, Institute Founder & Director

- Conduct literature review and case-study mental health organizations in the ethical and legal use of mechanical restraints.
- Develop a specific research topic that further explores the area of mechanical restraints, its use among ethnic minorities and its implications.

May 2010 – Sept. 2011

Research Assistant

*Programa Mano Amiga*

*School of Social Work, University of Southern California*

Maria P. Aranda, Ph.D., L.C.S.W., Associate Professor (PI)

- Assist and coordinate in developing an extraction guide for medical chart extraction at Adult Day Health Care Centers throughout Los Angeles.
- Extract data from medical charts based on using the fully developed extraction guide.

Aug. 2009 – Dec. 2012

Research Assistant

*Culturally-Based Family Intervention for Mexican-Am. (NIMH R34 MH076087)*

*Charting Mental Illness Trajectories in Ethnically Diverse Adults w/ Psychosis (Pilot)*

*School of Social Work, University of Southern California*

Concepción Barrio, Ph.D., L.C.S.W., Associate Professor (PI)

- Conducted semi-structured interviews and prepare field notes for piloting instrument.
- Assist with preparation and development of NIMH grant proposals.
- Assist with revision of interview guide for piloting.
- Reassess the Culturally-Based Family Intervention for Mexican Americans (CFIMA) dataset for further analysis.

Jan. 2005 – May 2008

Researcher

*Pathways To Mental Health Treatment Among Mex. Americans with Schizophrenia*

*Department of Psychology, University of California, Los Angeles*

Elma Lorenzo-Blanco & Steven R. López, Ph.D., Professor (Co-researchers)

- Coded interviews of family members whose relative suffers from schizophrenia to determine time lag between first sign of mental health problem and when formal mental health care was first obtained (Secondary data analysis from Karno et al. (1987) study: *NIMH Research Scientist Development Award MH00351*; *NIMH Research Grant MH33502*; *NIMH Research Grant MH30911*).
- Described the context of how the key relative fights to seek care. That is, what were the barriers encountered in seeking care, from whom did they get mental health care and who served as facilitators in seeking care.

Jan. 2005 – May 2008

Co-researcher

*Conceptions of Schizophrenia: Bridging Culturally Shared and Individual Experiences*  
Department of Psychology, University of California, Los Angeles

Elma Lorenzo-Blanco (Primary Researcher) & Steven R. López, Ph.D., Prof.

- Coded interviews of family members whose relative suffers from schizophrenia to determine the causal and/or explanatory factors for the illness and the illness categories they used to describe the ill relative's illness (Secondary data analysis from Karno et al. (1987) study: NIMH Research Scientist Development Award MH00351; NIMH Research Grant MH33502; NIMH Research Grant MH30911).
- Objective of study: Apply contemporary notions of culture to advance our understanding of how Mexican American caregivers of ill relatives diagnosed with schizophrenia draw from available culturally shared knowledge (i.e., notions of "nervios"), their social context, and personal experiences when making sense of their ill relative's illness.

Mar. 2004 – Dec. 2004

Research Intern

*Parenting & Children's Friendship Program* (NIH U54 MH68172)

*Semel Institute for Neuroscience & Human Behavior, Univ. of Calif., Los Angeles*

Frederick Frankel, Ph.D., Director (PI)

- Conducted over-the-phone screening questionnaires for prospective research participants and score results for subsequent analysis.
- Assisted in administrative and research related tasks, including but not limited to contacting parents to ensure their participation in the program, children are receiving psychiatric treatment as needed and coordinate the Program.

## PUBLICATIONS

**Barragán, A.,** Lanesskog, D., Cui, G., & Natour, S. (In Press). Preparedness in serving immigrants and the impact of supervisor and agency support. *Journal of Social Work Education*.

Lanesskog, D., Schneider, S., & **Barragán, A.** (2021). Bureaucratic incorporation or abdication? Public health with Latinx immigrants in new destinations. *Human Service Organizations: Management, Leadership, and Governance*, 45(4), 307-325. <https://doi.org/10.1080/23303131.2021.1901816>

**Barragán, A.,** Yamada, A. M., Gilreath, T. D., & Lizano, E. L. (2020). Protective and risk factors associated with comorbid mental health disorders and psychological distress among Latinx subgroups. *Journal of Human Behavior in the Social Environment*, 30(5), 635-648. <https://doi.org/10.1080/10911359.2020.1734515>

**Barragán, A.,** Yamada, A. M., & Gilreath, T. D. (2019). Psychological distress behavioral patterns among Latinos: We don't see ourselves as worthless. *Community Mental Health Journal*, 55(2), 232-240. <https://doi.org/10.1007/s10597-018-0273-5>

Lim, C., Barrio, C., Hernández, M., **Barragán, A.,** & Brekke, J. S. (2017). Recovery from schizophrenia in community-based psychosocial rehabilitation settings: Rates and predictors. *Research on Social Work Practice*, 27(5), 538-551. <https://doi.org/10.1177/1049731515588597>

- Lim, C., Barrio, C., Hernández, M., **Barragán, A.**, Yamada, A. M., & Brekke, J. S. (2016). Remission of symptoms in community-based psychosocial rehabilitation services for individuals with schizophrenia. *Psychiatric Rehabilitation Journal*, 39(1), 42-46. <https://doi.org/10.1037/prj0000154>
- Barragán, A.**, Yamada, A. M., Lee, K. K., & Barrio, C. (2015). Correlates in the endorsement of psychotic symptoms and services use: Findings from the Collaborative Psychiatric Epidemiology Surveys. *Community Mental Health Journal*, 52(6), 631-642. <https://doi.org/10.1007/s10597-015-9850-z>
- Barragán Jr., A.** (2012). Seclusion and mechanical restraints among ethnic minorities: Understudied and needed area of research. *Mental Health Law & Policy Journal*, 1, 99.
- Barrio, C., Hernández, M., & **Barragán, A.** (2011). Serving Latino families caring for a person with serious mental illness. In L. P. Buki & L. M. Piedra (Eds.), *Creating infrastructures for Latino mental health* (pp. 159-175). New York, NY: Springer. [https://doi.org/10.1007/978-1-4419-9452-3\\_8](https://doi.org/10.1007/978-1-4419-9452-3_8)

## TECHNICAL REPORTS

- Barragán, A.** (2016). Parent Participation Preschool Program: Revised assessments and guidelines. *Mar Vista Family Center*. Culver City, CA.
- Barragán, A.** (2016). By Youth, For Youth Program: Revised assessments and guidelines. *Mar Vista Family Center*. Culver City, CA.
- Barragán, A.** (2016). Baby & Me Program: Revised assessments, recommendations, and guidelines. *Mar Vista Family Center*. Culver City, CA.
- Soto, C., Velasquez, M., Gamero, D., & **Barragán, A.** (2013). Domestic Violence Batterers' Intervention Program: Group curriculum [Manual]. *El Centro de Ayuda, Corporation*. Los Angeles, CA.
- Barragán, A.**, Lorenzo-Blanco, E., and López, S. (2006). Pathways to mental health treatment among Mexican Americans with schizophrenia [Unpublished manuscript]. *University of California, Los Angeles*. Los Angeles, CA.
- Lorenzo-Blanco, E., **Barragán, A.**, and López, S. (2006). Conceptions of schizophrenia: Bridging culturally shared and individual experiences [Unpublished manuscript]. *University of California, Los Angeles*. Los Angeles, CA.

## CONSULTATIONS

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|---------------------|--|
| Dec. '16 – Present  | Colton Unified School District.<br>Colton, CA.                           |
| June '16 – June '17 | <i>Program Evaluation</i> . Mar Vista Family Center.<br>Culver City, CA. |

## TEACHING INTERESTS

Evaluation of Research, Research Methods, Psychopathology/Mental Illness, Human Behavior and the Social Environment

## TEACHING EXPERIENCE

- Fall I 2021 – Present    Adjunct Faculty Field Liaison  
*School of Arts and Sciences, University of Massachusetts Global. Irvine, CA.*
- Fall 2015 – Present    Social Work Research Sequence  
*School of Social Work, California State University, San Bernardino. San Bernardino, CA.*
- Fall '15 – Spring '16    Foundation Micro Practice  
*School of Social Work, California State University, San Bernardino. San Bernardino, CA.*
- Spring 2015            Co-Instructor. Psychopathology & Diagnosis of Mental Disorders (Concentration)  
*School of Social Work, University of Southern California. Los Angeles, CA.*
- Fall 2014              Adjunct Instructor. Social Work Research Methods (Foundation)  
*School of Social Work, University of Southern California. Los Angeles, CA.*
- Teaching Assistant. Social Work Research Methods (Foundation)  
*School of Social Work, University of Southern California. Los Angeles, CA.*
- Guest Lecturer. Human Development and Mental Health (Concentration)  
*School of Social Work, University of Southern California. Los Angeles, CA.*
- Spring 2013            Co-Instructor. Evaluation of Research: Mental Health (Concentration)  
*School of Social Work, University of Southern California. Los Angeles, CA.*
- Spring 2012            Teaching Assistant. Social Work Research Methods (Foundation)  
*School of Social Work, University of Southern California. Los Angeles, CA.*

## MENTORSHIP

- Fall 2015 – Present    Research Supervisor. Social Work Research Sequence  
*School of Social Work, CSU San Bernardino. San Bernardino, CA.*
- Fall 2015 – Present    Academic Advisor  
*School of Social Work, CSU San Bernardino. San Bernardino, CA.*
- Jun. 2012 – Aug. 2013    Graduate Tutor. SOWK 562 – Social Work Research Methods  
*School of Social Work, University of Southern California. Los Angeles, CA.*
- Sept. 2006 – Aug. 2013    Mentor. UCLA & USC Ronald E. McNair Research Scholars Program  
*Academic Advancement Program, Univ. of Calif., Los Angeles. Los Angeles, CA.*

Sept. 2005 – Mar. 2006 Peer Tutor. PSYCH 100B – Psychology Research Methods  
*Academic Advancement Program, Univ. of Calif., Los Angeles. Los Angeles, CA.*

## **SERVICE & LEADERSHIP [SCHOLARSHIP]**

- Jan. 2018 – Present Reviewer *Community Mental Health Journal*
- Access to Mental Health Services for Children of Farmworkers using a Mixed-Methods Design.
- Mar. 2017 – Present Reviewer *Social Work in Health Care*
- Relationship between attachment and executive dysfunction in the homeless. doi: 10.1080/00981389.2017.1344754
- Jun. 2015 – Present Reviewer *American Journal of Orthopsychiatry*
- Latinx/@ immigrant inclusion trajectories: Individual agency, structural constraints, and the role of community-based organizations in immigrant mobilities.
  - Caregiver conflict and connection mediate the relationship between intragroup marginalization and the mental health of Mexican descent adolescents and emerging adults.
  - Rejection and Latina/o mental health: Intragroup marginalization and intragroup separation. doi: 10.1037/ort0000368
  - Therapeutic alliance, cultural competence and minority status in premature termination of psychotherapy. doi: 10.1037/ort0000342
  - Providing social services in a new immigrant settlement city: A qualitative inquiry. doi: 10.1037/ort0000276
  - The role of religious attendance on mental health among Mexican populations: A contribution toward the discussion of the Immigrant Health Paradox. doi: 10.1037/ort0000214
  - Major discriminatory events and risk for psychotic experiences among Black Americans. doi: 10.1037/ort0000158
- Feb. 2016 – Dec. 2016 Data Subcommittee Member  
*San Bernardino County Community Vital Signs Initiative*
- Nov. 2014 Co-reviewer *Journal of Personality Disorders*
- Acculturation and structure of personality disorders in Hispanic population.
- Mar. 2014 Proposal Co-reviewer *Council on Social Work Education, 2014 Annual Program Meeting*
- Oct. 2013 Co-reviewer *Journal of Psychopathology and Behavioral Assessment*
- Feb. 2013 Co-reviewer *Journal of Nervous and Mental Disease*

## REFEREED PRESENTATIONS

- Yamada, A. M., **Barragán, A.**, Bañada, R., Gaona, L., & Cedro-Hament, A. (2019). Developing the capacity of congregations to support the recovery and wellness of Latinx Americans. *9th International Conference on Social Work in Health and Mental Health*. York, England.
- Castro, A., Allinson, R., & **Barragán, A.** (2019). Interns, researchers, educators, information, and technology programmers: Building an internship infrastructure. *Southern Region Student Wellness Conference*. Palm Desert, CA.
- Barragán, A.**, Allinson, R., & Castro, A. (2018). Interns, researchers, educators, information, and technology programmers: Building an internship infrastructure. *64<sup>th</sup> Annual Program Meeting: Council on Social Work Education*. Orlando, FL.
- Barragán, A.**, Yamada, A. M., & Gilreath, T. (2016). Psychological distress behavioral patterns among Latinos: We don't see ourselves as worthless. *APHA 2016: Annual Meeting & Exposition*. Denver, CO.
- Robles, E. H., **Barragán, A.**, Suitt, K. G. (2015). Demystifying familism in the classroom: From conceptual knowledge to practice. *61<sup>st</sup> Annual Program Meeting: Council on Social Work Education*. Denver, CO.
- Barragán, A.**, Lee, K. K., & Yamada, A. M. (2015). Family cohesion's impact on psychotic symptom endorsement among Latino immigrants. *Nineteenth Annual Society for Social Work and Research Conference*. New Orleans, LA.
- Barragán, A.**, Hernández, M., Yamada, A. M., & Barrio, C. (2014). A multiethnic examination of suicidal ideation, psychotic symptoms and belongingness among adults based on the Collaborative Psychiatric Epidemiological Surveys. *Eighteenth Annual Society for Social Work and Research Conference*. San Antonio, TX.
- Barragán, A.**, Lee, K. H., Barrio, C., & Yamada, A. M. (2013). Correlates in the endorsement of psychotic symptoms between ethnic groups. *International Association for Cross-Cultural Psychology Regional Conference*. Los Angeles, CA.
- Lim, C., Hernández, M., **Barragán, A.**, Barrio, C., Yamada, A. M., & Brekke, J. S. (2013). Clinical, demographic, personal, and social predictors of symptomatic remission in a community sample of persons with schizophrenia. *Seventeenth Annual Society for Social Work and Research Conference*. San Diego, CA.
- Hernández, M., **Barragán, A.**, & Mao, W. (2011). Botánicas & curanderismo: Alternative counseling and treatment. *Second Annual Southern California Conference on Spirituality & Social Work*. Los Angeles, CA.
- Barragán, A.** (2005). Pathways to mental health treatment among Mexican Americans with schizophrenia. *Ronald E. McNair Scholars Research Conference*. Berkeley, CA.

## INVITED PRESENTATIONS

Psychological Distress Behavioral Patterns Among Anglo & African Americans: A Confirmatory Study (May 21, 2018). *Faculty Recognition Luncheon, California State University, San Bernardino*. San Bernardino, CA.

Masculinity and its effect in clinical treatment (Feb. 21, 2013). *Men in Social Work Caucus, School of Social Work, University of Southern California*. Los Angeles, CA.

Suicide behavior in the community. (Oct. 4, 2011). *School of Social Work, University of Southern California*. Los Angeles, CA.

Cultural competency in case management. (Apr. 12, 2007). *Integrative Services Agency, Turning Point Community Programs*. Sacramento, CA.

Racial/Ethnic disparities in research. (Apr. 5, 2006). *Academic Advancement Program, University of California, Los Angeles*. Los Angeles, CA.

## ADVANCED TRAINING

Mediation and Moderation. (July 2013). *Statistical Horizons*. Instructors: Andrew Hayes, Ph.D. & Kristopher Preacher, Ph.D. Philadelphia, PA.

Missing Data. (May 2013). *Statistical Horizons*. Instructor: Paul D. Allison, Ph.D. Marina del Rey, CA.

Hierarchical Linear Models I: Introduction. (June 2011). *Inter-University Consortium for Political and Social Research, Summer Program in Quantitative Methods of Social Research, University of Massachusetts Amherst*. Instructor: Aline Sayer, Ph.D. Amherst, MA.

Data Analysis Strategies: Structural Equation Modeling, Latent Variable Analysis, Longitudinal and Contextual Modeling. (Spring 2011). *Davis School of Gerontology, University of Southern California*. Instructor: Merrill Silverstein, Ph.D. Los Angeles, CA.

## STATISTICAL PACKAGES

Proficient in SPSS Amos, SAS/STAT, Base SAS, SPSS Statistics, M-Plus

## PRACTICE EXPERIENCE

Jun. 2012 – May 2013

Therapist  
*El Centro de Ayuda, Corporation*  
Los Angeles, CA

- Conduct psychosocial assessments of Latino families to identify mental health status, treatment, social, and clinical history.
- Provide one-on-one treatment for clients to discuss treatment plans, progress, discuss current life stressors, and make any modifications in

their treatment plans that are necessary toward meeting their treatment goals.

- Facilitate psychoeducational groups for men convicted of a domestic violence crime to discuss methods in which to increase their problem solving and coping skills.
- Develop a domestic violence batterers' intervention curriculum.

Sept. 2008 – May 2009

Graduate Student Assistant

*Vacaville Psychiatric Program, California Department of Mental Health*

Vacaville, CA

- Facilitate psychotherapy groups for inmate-patients with acute mental health illnesses.
- Provide one-on-one treatment for inmate-patients to discuss treatment plans, progress, discuss current life stressors, and make modifications in their treatment plans necessary toward meeting their treatment goals.
- Conduct intake assessments for new inmate-patients to identify current mental illnesses, treatment history, social history and criminal history.

Oct. 2007 – Apr. 2008

Social Work Intern

*Solano County Mental Health Services*

Fairfield, CA

- Conduct intake assessments for new clients and provide them information on relevant resources and services in the community and at the agency.
- Coordinate care with fellow social work and psychiatric staff for clients.
- Diagnose new clients with the supervision of a clinical social worker.
- Co-facilitate psychoeducational groups for clients seeking treatment for their illness.

Nov. 2006 – Aug. 2007

Personal Service Coordinator II

*Integrated Services Agency, Turning Point Community Programs*

Sacramento, CA

- Assist assigned members with psychosis to identify and progress toward achievement of member chosen goals.
- Advocate for members in all areas of treatment and help them apply for and receive services.
- Develop and implement activities, programming and groups for staff and members.
- Provide prompt intervention in the event of a crisis both to stop the crisis and to notify when indicated, persons and agencies necessary for the resolution of the crisis situation.

Mar. 2004 – Dec. 2004

Research Intern

*Parenting & Children's Friendship Program*

*Semel Institute for Neuroscience & Human Behavior, Univ. of Calif., Los Angeles*

Los Angeles, CA

- Conducted over-the-phone screening questionnaires for both parents and children living with ADHD as prospective participants for the Friendship Program.
- Assisted in administrative and research related tasks, including but not limited to contacting parents to ensure their participation in the program, children are receiving psychiatric treatment as needed and coordinate the Program.

Feb. 2002 – Jan. 2003

Intern

*Harmony Health Family Resource Center*

Marysville, CA

- Translate information between Spanish speaking consumers and resource center directors.
- Assist directors in developing advertising for resource center and other community-based outreach programs.

## **PROFESSIONAL AFFILIATIONS**

Nov. 2016 – Present

Member *Latino Caucus for Public Health*

Aug. 2016 – Present

Member *American Public Health Association*

Aug. 2012 – Present

Member *Council on Social Work Education*

Oct. 2009 – Present

Member *Society for Social Work and Research*

Aug. 2009 – Present

Member *National Association of Social Workers*

## **LANGUAGES**

Bilingual (English & Spanish Proficiency)