



Special Education Program New Student Orientation Handbook



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JUDY RODRIGUEZ WATSON
COLLEGE OF EDUCATION

Dr. Shannon Sparks

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DEPARTMENT DETAILS

Department of Special Education, Rehabilitation, & Counseling

Special Education Program

Phone: (909) 537-7406 or (760) 341-2883 ext. 77406

Fax: (909) 537-5456 (760) 341-2883 ext. 75456

E-mail: specialeducation@csusb.edu

Website: <https://www.csusb.edu/special-education>

Watson College of Education Student Services (WCOE)

(909) 537-5609 or (760) 341-2883 ext.75609



California State University, San Bernardino (CSUSB)

5500 University Parkway
San Bernardino, CA 92407
(909) 537-5000



CSUSB, Palm Desert Campus (PDC)

35700 Cook Street
Palm Desert, CA 92211
(760) 341-2883 x7810

WCOE MISSION & VISION STATEMENTS

WCOE VISION STATEMENT

To be the premier provider of teachers, counselors, and educational leaders.

Vision & Mission statements were adopted by the College faculty and staff and approved by the Dean's Cabinet in March 2019.

WCOE MISSION STATEMENT

Through compassion and collegiality, we are committed to inspire students and serve our communities.

Our core beliefs in

- The dignity and inherent worth of all people,
- Diversity and multiple perspectives as essential, treasured assets,
- A collaborative teaching/learning community,
- The crucial leadership role of education professionals in promoting positive social change fostering human development, achieving social justice, and promoting human rights form the foundation for our work.
- In collaboration with university and P-12 colleagues, clients, students, alumni and the community-at-large, we apply our values and beliefs in responding to evolving needs and priorities in the schools, agencies, and communities of the region we serve.

As outlined in our Conceptual Framework, we accomplish our mission through our personal and professional commitment to practice the following behaviors, which we model for and encourage in our students:

- Develop and maintain knowledge, skills, and expertise in our fields through scholarship and reflection.
- Behave ethically, responsibly, and professionally.
- Comprehend the specific contexts experienced by our students and use that understanding to make instructional decisions.
- Respect the experiences of various groups with whom we interact and make concerted efforts to incorporate knowledge of and sensitivity to those experiences in (a) professional decisions and (b) interactions with students, colleagues, and members of the broader community.
- Reflect on the outcomes of our actions and make adaptations as necessary.

*Adopted by the College faculty and staff and approved by Dean Patricia Arlin
April 22, 2001*

WATSON COLLEGE OF EDUCATION CONCEPTUAL FRAMEWORK

The Wise Professional Educator

- Possesses rich subject matter knowledge.
- Applies sound judgment to professional practice and conduct.
- Applies a practical knowledge of context.
- Respect multiple viewpoints.
- Reflects on professional practices and follows up with appropriate action.

PROGRAM INFORMATION SPECIAL EDUCATION PROGRAM STAFF

The program staff members are available during regularly scheduled hours to assist students. All program and course advisement must be referred to a faculty advisor.

Special Education Program

Provides general program information to candidates and applicants and schedules appointments with Program Director.

<p>Administrative Support Coordinators Lola Cromwell Janet Miller</p>	<p>Special Education, Rehabilitation, and Counseling—CE 243 Phone: (909) 537-7406 or (760) 341-2883 x7406 Fax: (909) 537-5456 E-mail: specialeducation@csusb.edu</p>
<p>Recruitment & Admissions Advisement Provides information on the admissions process to applicants; runs Information Sessions required for applicants; facilitates New Student Orientation Sessions with faculty</p>	<p>Program Admissions Advisor Shelia Braggs Watson College of Education Student Services (WCOESS)-CE-102 Phone: (909) 537-5621 or (760) 341-2883 x75621 Fax: (909) 537-5456 E-mail: sbraggs@csusb.edu</p>

Special Education Coordinators

Provides support for New and Current CSUSB students, Fieldwork Supervision, and Program Advisement for the Master’s Program.

Dr. Shannon Sparks

Special Education Program Coordinator
Phone: (909) 537-7328
Email: Shannon.sparks@csusb.edu

Dr. Jemma Kim

Special Education Graduate Coordinator
Phone: [\(909\) 537-7237](tel:(909)537-7237)
Email: JemmaKim@csusb.edu

SPECIAL EDUCATION INTERNSHIP PROGRAMS

Provides support for Internship Seminars and professional development events.
facilitates communication with the Internship Coordinator.
provides general information to candidates with internship credentials.

Intern Administrative Support Coordinator

Tamara Patterson

Phone: (909) 537-5352

Email: tamara.patterson@csusb.edu

Mild to Moderate Support Needs, Extensive Support Needs & Early Childhood Special Education
Intern Program Coordinator

Dr. Shannon Sparks

Phone: (909) 537-7328

E-mail: Shannon.sparks@csusb.edu

SPECIAL EDUCATION PROGRAM FACULTY

Faculty members teach courses and supervise field experiences in the program. Each semester, faculty post their regularly scheduled office hours in their course syllabi, on a sign outside their faculty office, and with their department and program office staff. Faculty advisors are available during regularly scheduled office hours. Faculty members work with students who are admitted to the credential and/or master's degree programs in the following areas:

Support and information regarding the course that students are enrolled in with the faculty member preparation of program plans recommendations for course substitutions from other colleges and universities for required program coursework.

Dr. Caroline Fitchett

Department of Special Education,
Rehabilitation, and Counseling
office: 228
phone: TBD
Email: caroline.fitchett@csusb.edu

Dr. Sherri Franklin-Guy

Department of Special Education,
Rehabilitation, and Counseling
office: CE 224
phone: (909) 537-5627
Email: sfguy@csusb.edu

Dr. Jemma Kim

Department of Special Education,
Rehabilitation, and Counseling
office: CE230
phone: (909) 537-7237
Email: Jemma.kim@csusb.edu

Dr. Angie Stone-MacDonald

Department of Special Education,
Rehabilitation, and Counseling
office: CE 243B
phone: (909) 537-7313
Email: angj.stone-macdonald@csusb.edu

Dr. Shannon Sparks

Department of Special Education,
Rehabilitation, and Counseling
office: CE 228
phone: (909) 537-7328
Email: shannon.sparks@csusb.edu

Dr. Stanley Swartz

Department of Special Education,
Rehabilitation, and Counseling: CE 362
phone: (909) 537-5601
Email: sswartz@csusb.edu

NAVIGATING THE INSTITUTION: WATSON COLLEGE OF EDUCATION (WCOE)

The following is provided to aid you in locating the various faculty and staff that you will encounter while completing your Education Specialist Credential at CSUSB. The Watson College of Education is in the Watson College of Education Building (CE) and is organized into four academic departments:

Educational Leadership & Technology—CE 374, (909) 537-7404

Special Education, Rehabilitation & Counseling—CE 243, (909) 537-7406/ (909)537- 5606

Teacher Education & Foundations—CE 261, (909) 537-7405

The faculty members who teach your classes are members of one of the academic departments listed above. Each department clusters faculty according to their professional disciplines, areas of specialization, and scholarship. Each department supports courses in the Education Specialist Credential Programs. In addition, there is the Division of Teacher Education (see below). Within this organization, the Watson College of Education offers multiple credential programs, 11 master's programs; 19 specialist and service credential programs; 7 certificate programs; 1 specialist certificate program, and 1 doctorate in Educational Leadership. The Watson College of Education Dean's office is in CE 221, (909) 537-5600.

STUDENT SERVICES OFFICE

This office includes the following staff members (a) program admissions advisors (c) credential admissions and processing staff, (d) supervision staff, and (f) masters and advanced credentials program staff. The staff members in the Teacher Education Office at the Palm Desert Campus provide advisement and facilitate communication between Teacher Education faculty and staff and students at the Palm Desert Campus.

Program Admissions Advisors assist candidates in applying to the University and Special Education Programs:

Multiple and Single Subject Programs

Arlena Allende, *Program Admissions Advisor*

Special Education Programs

Tamara Patterson, *Intern Administrative Support Program*

Credential Programs Admissions Staff accept applications to credential programs in the Watson College of Education and assist candidates in the admission process.

(909) 537-5609 or (760) 341-2883 x78109

- **Jennifer Arreola**, *Credential Analyst*
- **Monica Rodriguez**, *Credential Analyst*
- **Ami Thomas**, *Credential Analyst*, credrec@csusb.edu

Supervision Staff

Serve candidates in the supervision portion of their credential program. In consultation with the Program Director and cooperating school districts, the Director of Supervision arranges for the placement of student teachers and assigns university supervisors to candidates in the Student Teaching Option in the Education Specialist Credential Programs.

Tamara Patterson

(909) 537-5698

Email: Tamara.patterson@csusb.edu

Credential Processing Staff

Upon successful completion of a credential program, the credential staff accepts applications for California teaching credentials and makes recommendations to the California Commission on Teacher Credentialing in Sacramento.

- **Jennifer Arreola**, *Credential Analyst*
- **Monica Rodriguez**, *Credential Analyst*
- **Ami Thomas**, *Credential Analyst*, credrec@csusb.edu

Admission Support Staff

Masters and Advanced Credentials Program Admissions Staff accept applications to Masters and Advanced Credentials programs within the Watson College of Education.

Giovanni Gonzalez, *Program Admissions Technician*

Email: GGonzalez@csusb.edu

(909) 537-5293

Pablo Pelayo, *Program Admissions Technician*

Email: pablo.pelayo@csusb.edu

(909) 537-3617

SPECIAL EDUCATION PROGRAM PROCEDURES

E-mail Policy

The structure of the campus email system has evolved over the years as different servers have been utilized to handle campus email. Email communications to students have increased and will continue to grow. This policy addresses issues related to proper usage and the standardization of email addresses. The revised policy also addresses the responsibility regarding emails from the university as official communication.

This statement of structure provides a consistent procedure by which email accounts will be established and administered for all campus constituents. In addition, this policy makes email communications an official and binding means of communication. (Note: This policy does not prohibit the use of USPS mail.)

The University intends to replace many letters sent to students via the U.S. Postal Service with email communications. As a result, it is strongly recommended that students check their email accounts daily. The consequences of not checking email are the same as those of not checking a U.S. Postal mailbox. Some of these consequences include missing payment deadlines, missing registration deadlines, missing immunization deadlines, missing out on opportunities for financial aid, and missing requirements and deadlines for graduation.

Students are responsible for the consequences of not reading university-related communications sent to their email accounts. Students have the responsibility to recognize that certain communications may be time critical. Errors in forwarding emails to a personal email address or failing to read emails regularly are unacceptable reasons for missing university deadlines.

Students are responsible for monitoring their email accounts and avoiding emails being rejected due to limited space in their account.

Students

Student email accounts will be established and maintained for new applicants, students eligible to enroll for the subsequent term, and graduates for one year following graduation.

Student email addresses will be created according to the campus email standard.

Students will be assigned an email address once they submit an admission application; this will be recorded in the university student information system. Students will be notified of their official CSUSB email address as part of the campus, acknowledging the receipt of the application for admission.

As with all other student directory information, FERPA (the Family Educational Rights and Privacy Act of 1974) regulations will be followed, and requests for student email addresses will be handled like requests for home addresses. Procedures for obtaining this information can be obtained from the Office of the Registrar.

All emails sent to students should include the name, title, email address, and telephone number of the person sending the email so that the student may verify the integrity of the email.

Emails sent to students should not include non-directory information as defined in the University Bulletin Catalog under the section entitled 'Privacy Rights.'

Teaching Performance Assessments (TPAs)

All fall 2022 Special Education Program Credential Candidates must complete the Teaching Performance Assessments (i.e., Mild to Moderate to Support Needs, Extensive Support Needs). Candidates will gain knowledge of the TPAs throughout their coursework at CSUSB and will be provided ongoing support throughout their program. All candidates are expected to participate in the TPA training the TPA coordinator provides. Candidates must complete their TPAs in their last semester of fieldwork or internship.

TPE Standard 7: Literacy and Reading Standards

Senate Bill 488 (Chap. 678, Stats. 2021) requires all candidates entering the program in the fall of 2024 to adhere to the literacy and reading standards (TPE 7). Standard 7 has been updated and included in all CSUSB coursework, fieldwork/ internship observations/competency forms to equip all credential candidates. The new literacy performance assessment (LPA) will replace the Reading Instruction Competence Assessment (RICA) effective June 30, 2025. The Literacy Performance Assessment will be implemented on July 1, 2025. For more information regarding these changes, please visit:

[California ELD Standards and ELD Framework](#)

[California Dyslexia Guidelines](#)

[Senate Bill 488, Chapter 678](#)

Early Fieldwork

All fall 2022 Special Education Program Credential Candidates enrolled in the following courses: ESPE 6633/34, ESPE 6635/36, and ESPE 6637/38 will complete early fieldwork hours at a school practicum site. Candidates are expected to complete the EFW request the semester before enrollment of the courses with an associated practicum. If the candidate currently works at a school, then there is no need to fill out an early fieldwork request. However, it is the candidate's responsibility to make the instructor of the course and placement coordinator aware of their secured placement. If the candidate needs assistance obtaining an order, the candidate must complete this EFW request as soon as possible. Candidates must not wait the day before the beginning of the first day of the semester to complete an EFW request.

Candidates must complete their early fieldwork hours working with students through various activities (i.e., providing direct and small group instruction and one-on-one support, assessment, and video recording). Each instructor offers candidates course expectations and guidelines that align with the Teaching Performance Expectations and California Council on Teacher Credentialing.

Coursework Plan

The Coursework Plan is a tool used for advising. It goes into the Navigation (i.e., formerly EAB/Campus) for review at critical points in the credential program. You use it to monitor your progression through the program requirements. Supervision uses it to determine when you are eligible for Supervision based on the courses you have completed. It is used by Credential Services to determine if you have satisfied the coursework requirements to be recommended for a credential. It is used by the Special Education Program to schedule the appropriate number of sections of each course each semester.

To complete the program within the intended time frame, courses must be completed in the sequence as advised.

Be aware that you must earn a B- or better grade for each course (except ESPE 5530 and 5531, which require a passing grade of B or better).

Changing Program Option

Suppose you change your program option (e.g., Early Childhood Special Education to Mild-Moderate Support Needs). In that case, you must submit a Request for Change of Program Option form to Program Admissions in the Watson College of Education Student Services. This form is available online at:

https://coe.csusb.edu/sites/csusb_coe/files/Request%20for%20Change%20of%20Program%20Option.pdf

*It is important to note that when changing from ECSE to either MMSN or ESN, a minimum of 2/3 of CSET exams must be passed.

Program Advisement

Students must take responsibility for the decisions which affect their academic progress. Faculty and staff at the university are available to assist students by providing academic advisement during their office hours or by appointment. However, before a student meets with an advisor, the following steps are highly recommended:

1. Become knowledgeable about university policies, procedures, and requirements.
2. Bring a copy of the Coursework Plan and unofficial transcripts printed from My Coyote to the advising appointment.
3. Gather all relevant decision-making information, such as work schedules or other time commitments.
4. Prepare a list of questions or topics to discuss with the advisor. This is an excellent opportunity to discuss educational and career goals.

Course Substitutions

Candidates who have completed teacher preparation coursework (completed and implemented under the new fall 2022 credential structure) at another institution may petition to have a maximum of three courses substituted. All courses submitted as substitutes must have been completed with a B or better. Candidates who have completed coursework before fall 2022 may only petition for the following courses: ESPE 5530, 5531, and 5532. The substitution request form may be obtained from Jim Watson and Judy Rodriguez Watson COE Student Services (CE-102) and/or from the WCOE Credential Services webpage at https://coe.csusb.edu/sites/csusb_coe/files/coe-course-sub.pdf

The following documentation must be included: 1) A course description (that is consistent with the year that course was/will be completed) from the college/university catalog (if the course description is vague, it is recommended that a copy of the course syllabus also be attached); 2) Verification of grade (i.e., transcript or grade card); 3) Submit to specialeducation@csusb.edu and Special Education Program Coordinator.

DEPARTMENT CONSENT TO REGISTER

The only courses for which students need department consent are ESPE 6601, ESPE 6602, ESPE 6665, ESPE 6960, ESPE 6980, and EDUC 6990. These are specific to the master's Program.

Please obtain departmental consent at: specialeducation@csusb.edu

Closed Courses (Waiting List)

Students who want to be a wait list will need to complete the following steps via MyCoyote.

- Step 1: Select the "Student Center" tile.
- Step 2: Select the "Enroll" tab.
- Step 3: Select the term you are planning to enroll.
- Step 4: Select the "Search" button
- Step 5: Select the "Subject" drop-down menu and choose the subject. Enter the course number in the "Course Number" field. Uncheck the box for "Show Open Classes Only." Lastly, select the "Search" button (e.g., Communication Studies 1006).
- Step 6: Select the course with a Wait List status.
- Step 7: Check the box for "Wait List if class is full." Then select the "Next" button.
- Step 8: Select the "Proceed to step 2 of 3 button".
- Step 9: Select the "Finish Enrolling" button
- Step 10: If enrollment is successful, you will receive a message regarding your enrollment on the wait list and position number.

Course Overload

To enroll in more than 15 units or more in any one semester, a student must have approval of the Program Coordinator or Internship Coordinator of his/her program. Course Overload Permit Cards are available at the Watson College of Education Student Services, CE-102, Records, Registration and Evaluations Information Center, UH-171, and from the department office to obtain this approval. Course Overload Permit Cards are available in the SRC Department Office, CE-243 to obtain this approval. Completed cards should be emailed to specialeducation@csusb.edu. Instead of conducting a card, requests can be emailed to specialeducation@csusb.edu. Overloads may also be requested by sending an email including the student's name, ID#, course name and number, and a brief permission statement to process the course overload. Students will be notified when the excess has been processed. Once "Late Registration" begins and if classes remain open and the surplus is approved, additional units may be added.

Payment Policy

Payment must be received by the Bursar's Office before the designated due date to prevent an administrative drop of your courses. The university will not be responsible for cash payments sent by mail or deposited at drop boxes. Postmarks will be disregarded.

Registration fees paid by check or with a credit card are not considered valid until the bank has cleared the payment. Checks and credit cards not removed by the bank, including "stop payment"

checks, may cancel your registration. Each student is responsible for withdrawing from classes before the refund deadline dates formally. Failure to withdraw will result in a "balance due" on your account and prevent you from registering in future semesters. For more information, see the Bursars web page at: <http://sfs.csusb.edu/paymentMethods.html#paymentPolicy>

Payment by Mail

Payment must be received by Student Financial Services before the designated due date to prevent an administrative drop of all courses for that term. The University is not responsible for cash payments sent by mail. Postmarks are disregarded.

Registration Tuition Fees paid by check or with a credit card are not considered valid until the bank has cleared the payment. Checks and credit cards not removed by the bank, including 'stop payment' checks, may cancel your registration. Each student's responsible for withdrawing from classes before the refund deadline dates formally. Failure to withdraw by the full refund deadline will result in a 'balance due' on your account and may prevent you from registering in future terms.

Payment by Credit Card

Credit/Debit Card payments (MasterCard, VISA, American Express) are only accepted online through the university's third-party provider.

A non-refundable service fee of 2.75% for each credit/debit card transaction will be added to the total payment amount. The vendor retains service fees.

The cardholder, student, and/or parent will see two transactions on their statement, one for the university payment transaction and one for the service fee. This service fee is nonrefundable. There is no service fee for selecting the Electronic Check (ACH) option when making payments.

University Policies

There are several University Policies that may impact you during your credential program. Please become familiar with the Financial Aid and Graduate Studies requirements by regularly checking the web pages on the CSUSB website. All petitions and waivers must be submitted to the Special Education Program in WCOE Student Services for the signature of the Graduate Program Coordinator. These forms will be forwarded to Graduate Studies for the final decision, and candidates will be contacted by their Coyote e-mail when a decision is made.

Dishonored Checks and Credit Cards

A \$25.00 service fee will be charged for a first-offense dishonored check/credit card; all subsequent dishonored checks/credit cards will result in a \$35.00 service fee per offense. It is the student's responsibility to ensure adequate funds are available to cover checks written to the University and it is the bank's responsibility to notify students of their NSF checks. Therefore, without written notification to the student, the University will automatically apply a dishonored check fee to the student's account. For more information, see the Student and Financial Services web page at: <http://sfs.csusb.edu/paymentMethods.html#paymentPolicy>.

Standards for Graduate Studies

Graduate Studies generally deal with more complex ideas and demand more sophisticated techniques, search analysis, and creative thinking than undergraduate studies. Extensive research is required in primary and secondary sources, and high-quality writing is expected. The student is advised to consider these factors when deciding the amount of coursework to be undertaken during any one quarter. Postbaccalaureate students will be held to all prerequisites for all courses. All students are required to maintain a 3.0 ("B") grade-point average in all courses taken to satisfy the requirements for the degree, except that a course in which no letter grade is assigned shall not be used in computing the grade point average. In addition, the education specialist teaching credential accepts no grade lower than a "B-" in all work attempted (ESPE 5530, ESPE 5531 must be a B or better).

Academic Probation

Failure to maintain the appropriate grade point average will result in the student being placed on probation. Students on probation must rectify their grade point deficiencies by the end of the semester of notification of probationary status, or they will automatically be disqualified and dismissed. After disqualification, the student must petition the appropriate program graduate committee to apply for reinstatement to a graduate degree or credential program. A student disqualified from a master's degree program may be admitted to another program only on the department's recommendation to which the student has applied and with the approval of the Dean of Graduate Studies. Students dismissed from the University for failure to maintain these standards must petition the Dean of Graduate Studies for readmission to the university.

Readmission of Previously Disqualified Students

After receiving notice of disqualification, a student may petition the graduate coordinator for readmission to the university on probation. Contact the Dean of Graduate Studies for format. All petitions for readmission must be submitted to the graduate coordinator.

Administrative Academic Disqualification

A graduate student may also be placed on probation or may be disqualified by appropriate campus authorities for unsatisfactory scholastic progress regardless of cumulative grade point average or progress in the program.

Such action shall be limited to those arising from repeated withdrawal, failure to progress toward an educational objective and noncompliance with an academic requirement and shall be consistent with guidelines issued by the chancellor.

Administrative Drop

Faculty members may initiate an administrative drop of a student in their courses based on any one of the following criteria.

Lack of attendance

Students who fail to attend two consecutive class meetings during the first four weeks of the semester without contacting the faculty member or making special arrangements may be dropped. Students in online or hybrid classes who fail to reach the instructor either in person or electronically (via email or CANVAS) within the first four days of the start of the semester may also be dropped during the first four weeks.

Prerequisites 'NOT MET'

Students who cannot show completion of required courses or do not have the background needed to succeed in the system may be dropped.

Withdrawal from a Course after the Census Date

Please remember that permission is rarely given to withdraw from a course after the census date has passed. Extenuating circumstances must have prevented course withdrawal in a timelier manner. Reasons that must be documented include accident, illness (physical or mental), serious personal or family problems, or military transfer. Employment-related withdrawals are valid only when the waiver is filed before the end of the term in question. Lack of awareness of withdrawal procedures is not a good reason. Official transcripts will indicate a "W" for this dropped class.

The Drop After Census Form is available at the following website: <https://live-csusb.pantheonsite.io/sites/default/files/upload/file/Petition%20to%20Drop%20a%20Course%20After%20Census%20%5BPDF%20format%5D.pdf>

Retroactive Withdrawal

Requests for withdrawal following the close of the term will be considered only for: accident or illness (physical or mental), serious personal or family problems, or military transfer.

Documentation is required. In addition, extenuating circumstances must be shown to have prevented withdrawal in a timely fashion. The student must list each course number and obtain the instructor's signature for all courses they are attempting to withdraw from. Partial withdrawal of grades during a term is not permissible for any reason. All courses must be withdrawn and will be noted with a "W" on the official transcript. Lack of awareness of the withdrawal procedures is not an extenuating circumstance.

Employment-related reasons are acceptable only for withdrawals processed during the term in question. This withdrawal would be completed by filling out a "Drop After the Census Date" form.

Repeat of a Course (Discount of Grade)

Classified and conditionally classified graduate students may be permitted to repeat one course at CSUSB that was taken for graduate credit (i.e., that is applied towards a master's degree) one time only by petition to and approval of the college or department graduate committee. The petition requesting permission includes an automatic request to discount the first attempt. When approved, the original course grade on the student's permanent record will be discounted. Only the second grade earned shall apply to the student's cumulative postbaccalaureate grade point average. The first attempt will appear on the transcript with the repeat (discount) noted. Subsequent repeats of course will be averaged. Classified postbaccalaureate students (for example, students officially admitted to teaching credential programs) may be permitted to repeat a course taken for postbaccalaureate credit by petition to and approval of the appropriate college or department committee. The petition requesting permission includes an automatic request to discount the first attempt. When approved, the original course grade on the student's permanent record will be discounted. Only the second grade earned shall apply to the student's cumulative postbaccalaureate grade point average. The first attempt will appear on the transcript with the repeat (discount) noted.

Courses taken for subsequent repeats of course will be averaged. The petition for a Discount of Grade is available at the following website:

<https://gradstudies.csusb.edu/currentstudents/forms.html>

The Discount of Grade form must be completed and submitted to the Special Education Program for preliminary approval (Email to: specialeducation@csusb.edu). It will then be forwarded to Graduate Studies for final approval.

Grade Grievance/Complaint Procedures

<https://studentaffairs.csusb.edu/policies.html>

Information concerning academic or nonacademic matters may be obtained from the Office of Advising and Academic Services, University Hall, Room 380, 909-537-5034, or email advising@csusb.edu. Generally, the student must initiate a grade grievance within no more than 40 calendar days after the grade is recorded. The complete policy statement is available from the Associate Dean of Undergraduate Studies, AD-183. Information concerning non-academic grievances and discrimination complaints against the university and its employees by a student may be obtained from <https://www.csusb.edu/policies/student-non-academic-grievance-policy-and-procedures>

A grievance or complaint must be filed within no more than 20 working days after the academic semester the student learned or reasonably should have learned of the occurrence of the grievance/complaint event.

Leave of Absence Policy

Advanced degree (master's, doctorate) and credential-seeking students who plan to be absent from the university for one term or more must file a leave of absence to preserve their current catalog rights (Title 5, Article 5, Sec. 40401). A petition, available through the Office of the Dean of

Graduate Studies, CE 156, (909) 537-5058, must be filed and approved:

<https://www.csusb.edu/graduate-studies/policies-and-procedures>

With an approved leave of absence, the student may be absent from the campus without losing rights to the specific degree requirements for the catalog year in which they were admitted (Title 5, Article 5, Sec. 40401). Students who discontinue their studies without an approved leave must reapply to the university when they return and may lose their catalog rights.

The leave of absence policy covers interruptions that are involuntary (medical) or voluntary (military, personal, or planned educational leave). Petitions for leave of absence should be filed before the interruption in enrollment. Medical and military leaves may be considered retroactively if supported by individual circumstances. Still, those leaves must be filed no later than the census date of the first regular term of non-attendance. Personal and planned educational leaves cannot be retroactive since they constitute an agreement or "contract" that must be set in advance. The maximum duration for any leave is two calendar years.

Leaves of absence will not be approved for students subject to disqualification or dismissal due to academic deficiencies or disciplinary action. Other students ineligible for leaves of absence are those who are not completing any degree-applicable coursework, those who are enrolling only in extension courses, those who are only auditing courses, and those who have not completed their first term in their current program.

Students who do not return to CSU, San Bernardino after their planned leaves and those who enroll elsewhere without permission of the Office of the Registrar will be considered to have withdrawn from the university at the end of their last term of regular enrollment.

Types of Leaves and Requirements

Medical Leave: Requests must be accompanied by a statement from a medical doctor verifying the reason for the leave and the length of recuperation. The statement should be on the doctor's letterhead. Leaves for pregnancy are restricted to the term of delivery unless verified medical circumstances indicate a longer time is required for recuperation. Exceptions to the two-year limit may be granted under extenuating circumstances.

Military Leave: CSUSB supports students called to active duty in the U.S. Military. The Military Leave Policy and forms are available from the Veterans Success Center.

Planned Education Leave: Since students usually maintain their catalog rights, courses completed at other institutions must have received prior approval to count toward the degree program at CSU, San Bernardino. Therefore, a student must also file a concurrent enrollment form with the Office of Graduate Studies to obtain that approval. Failure to file a concurrent enrollment form may result in coursework not being accepted. Upon return, transcripts must be submitted showing the courses taken. A maximum of 4 consecutive semesters may be approved. (Summer does not count as a term.)

Personal Leave: This option allows time to address personal matters and thus enhances the prospect of successfully completing the academic program. When completing the form, students should briefly describe the reasons for the proposed leave of absence.

Instructions:

1. Submit the form using the Adobe Sign software in your MyCoyote Portal. Step-by-step instructions are below. *
2. include your graduate coordinator in the approval flow for review and signature.
3. Your graduate coordinator must review your request.
4. If approved, the form will then be sent to the Office of Graduate Studies for review and final approval
5. You can review the process through the Adobe Sign software.
6. Return to the university by the end of your leave.

Students returning from a leave of absence earlier than the date approved must complete a “Readmission from a Leave of Absence” form and submit it to the Office of the Registrar. Students who do not return by the end of the approved leave will be discontinued. If you need to extend your leave, you must complete a new leave of absence request. Contact the Office of Graduate Studies at (909) 537-5058 if you have questions or need additional information.

Financial Aid Eligibility (Satisfactory Academic Progress)

Students pursuing a degree or credential at the postbaccalaureate level are limited to a maximum of nine quarters. Read more about financial aid policy and procedures on the Financial Aid website at <http://finaid.csusb.edu/>. Lack of Satisfactory Academic Progress may affect Financial Aid Eligibility. Many credential candidates take longer than the six semesters allotted to complete all of the requirements for credentials and the master’s degree. Hence, they come under review by the Financial Aid Office. To comply with federal and state requirements, California State University, San Bernardino, established an Annual Satisfactory Academic Progress (SAP) Policy. This policy applies reasonable standards for measuring whether a student who is otherwise eligible for financial aid is maintaining SAP toward completing his/her educational objective.

During this review, which is conducted every summer, your academic progress will be reviewed in the following areas:

Qualitative Standard: students must maintain good academic standing by meeting the GPA requirements outlined in the Office of Financial Aid and Scholarships.

Satisfactory Academic Progress Policy (see link below in the box for Undergraduates and Post-Baccalaureates policy) and Quantitative Standard: comparing the number of units attempted versus the number of units earned on an annual basis and within time limits to complete a degree on a cumulative basis (see Eligibility and Duration of Eligibility using the link below in the box for Undergraduates and Post-Baccalaureates policy).

Withdrawn courses also count towards qualitative/quantitative standards and are used in the SAP calculation. Failure to meet SAP standards in these areas will constitute ineligibility to receive financial aid. Students who fail to make satisfactory academic progress will be notified via their CSUSB e-mail and by a ToDo item in MyCoyote.

To view the policy, please see the following web page: <https://www.csusb.edu/financial-aid/current-students/eligibility-requirements/satisfactory-academic-progress>

Supervision

Supervision is the term for supervised fieldwork or student teaching. The special education fieldwork program coordinator receives all applications, verifies credential admission requirements, and completion of required coursework. Supervision staff arranges placements with qualified resident teachers in appropriate settings. Online schools, independent study programs, private, non-public schools, and home schools are prohibited as placements for CSUSB Special Education Early Fieldwork Placements, Student Teachers, and Interns. CSUSB Special Education Credential Candidates must demonstrate teaching competencies in settings that provide diverse experiences in one of our partnering districts in San Bernardino and Riverside Counties. The Department of Special Education, Rehabilitation, and Counseling permits enrollment in the appropriate fieldwork course and assigns a university supervisor. During Supervised Student Teaching in Special Education, candidates should participate in general and particular education activities.

How to Apply for Student Teaching Supervision

Student teachers must complete one (1) semester of student teaching to be eligible for the Preliminary Education Specialist credential. Candidates with a valid Multiple or Single Subject teaching credential must complete one (1) semester of student teaching before being recommended for an Education Specialist Credential. Student Teaching candidates must apply for supervision by the 5th week of the semester before enrolling in the supervised fieldwork course. The application for supervision can be found online or at the attached link: <http://www.surveymzmo.com/s3/1678079/SPED-Student-Teaching-Fieldwork-Application-Placement-Request>.

Supervision Orientation – MANDATORY

Before the beginning of the semester in which candidates will student teach, students are expected to attend a supervision orientation. Information on the exact date and the orientation time will be emailed. Candidates will be notified when fieldwork placements are secured. The orientation is mandatory. Candidates not attending the orientation may be administratively dropped from student teaching. If there are extenuating circumstances, a written statement explaining why attendance is impossible is required.

Student Teaching Expectations

Candidates must student teach full-time for 15 weeks (non-paid) under the guidance of a master teacher who holds the same credential option. Candidates are expected to be professional in every aspect of student teaching, to be on time each morning, and to stay for the entire contract day. It is expected that candidates act as members of the learning and teaching community at the school, classroom, department, and school site level. Clear and open communication with the university supervisor and resident teacher is expected. Professional dress is mandatory. Vacations and/or absences during student teaching assignments are unacceptable.

If you have a scheduling conflict with the district calendar, notify the university supervisor immediately.

The University Supervisor

The university supervisor will conduct eight (8) observations over the course of the semester, and there will be a midterm and a final competency evaluation. Evaluations will provide feedback on the teaching competencies that were mastered and those that need to be improved on during each observation. Following each visit, the university supervisor will provide feedback on the competencies. The university supervisor is the instructor of record, and in addition to observing teaching responsibilities, supervisors may require candidates to complete other relevant activities.

How to Apply for Your Credential

During the final semester of student teaching, candidates must apply for a preliminary WCOE Student Services (CE-102) credential through the Credential Processing staff. The forms and instructions to request a Pre-evaluation or to apply for the credential are available in the WCOE Student Services at <https://www.csusb.edu/teacher-education/credential-processing>. Credential analysts can be emailed at the following address: credrec@csusb.edu

SPECIAL EDUCATION INTERN OPTION

Steps to becoming a Special Education Intern Option

The intern option is available for those who meet the minimum eligibility criteria. To be intern eligible, candidates must successfully complete subject matter competency (e.g., CSET), have a clear program admission, and have earned a grade of a B or better in ESPE 5530 and 5531.

Candidates must complete the program application:

<https://www.csusb.edu/teacher-education/credential-processing>

Once students become intern-eligible, they may apply for district/county teaching positions within the CSUSB service area (public school districts/county offices within San Bernardino and Riverside counties). Upon securing a teaching position, the candidate will meet with the intern coordinator to create an intern program plan. The Education Specialist Preliminary Credential Internship Program takes four (4) semesters or two academic years to complete. Those with a Single Subject or Multiple Subject Credential must still complete four (4) semesters (two academic years) of intern fieldwork.

*Online schools, independent study programs, private, non-public schools, and home schools are prohibited as placements for CSUSB Special Education Early Fieldwork Placements, Student Teachers, and Interns. CSUSB Special Education Credential Candidates must demonstrate teaching competencies in settings that provide diverse experiences in one of our partnering districts in San Bernardino and Riverside Counties.

How to Apply for the Special Education Internship

Intern supervision is part of the intern program admission procedure. Interns are supervised each of the 4 semesters of the intern program and must enroll in the appropriate course for Intern Supervised Fieldwork that is to be provided by the Special Education Intern Coordinator. Please see the Special Education Intern Program Coordinator for more guidance and information. Special Education Intern Application:

<https://survey.alchemer.com/s3/5979615/Special-Education-Intern-Program-Application-October-2020>

Please allow ten business days to process intern applications. Potential candidates can apply at any time after meeting eligibility criteria. To ensure enrollment in the specified semester for the Special Education Internship, candidates must be enrolled in Supervised Teaching in Special Education before the census deadline.

Special Education Internship Deadlines and Enrollment After Census

If candidates obtain employment after the census, candidates may begin intern teaching but will not receive credit (CR) for the remainder of the semester. Special Education Interns can request to be supervised/supported during their initial semester of employment. Still, credit for supervision will not begin until the first full semester in which the candidate is enrolled in Intern Fieldwork. Special Education Interns will pay an 8% salary deduction (based on the year one, step one salary schedule from the district of hire) for the entire two-year internship.

Internship Teaching Expectations

Special Education Interns are expected to be professional in every aspect of the 2-year Special Education Internship. Candidates are expected to perform all duties as they will be the Special Education Teacher of Record. Interns are seen as respected faculty members at their school, at the classroom, grade, department, and school site level. Interns are expected to maintain clear and open communication with the university supervisor, district support provider, Special Education Internship Coordinator, and related professionals (i.e., Principal, Staff, Faculty, etc.). Interns are expected to perform all duties while employed and while enrolled in coursework at CSUSB.

The University Supervisor

University supervisors conduct eight (8) observations each semester for 4 semesters. Interns will be evaluated based on CTC Standards/Competencies and Teaching Performance Expectations. Feedback will be provided on competencies that have been mastered, and areas that still require mastery. Following each visit, the university Supervisor will provide feedback relative to the competencies. The university supervisor is the instructor of record and in addition to observing teaching responsibilities supervisors may require candidates to complete other relevant activities.

Internship Supervision Courses

In Supervised Intern Teaching in Special Education, candidates participate in special education activities while employed at one of CSUSB's partnering districts. Along with academic coursework, candidates in the Early Childhood, Mild/Moderate Support Needs, and Extensive Support Needs credential programs are required to enroll in four (4) semesters of supervised internship teaching.

How to Apply for your Preliminary Credential

During Special Education Interns' final semester, candidates will need to apply for their Preliminary Credential in WCOE Student Services (CE-102) through Credential Processing. The forms and instructions to request a Pre-evaluation and to apply for the credential are available in the WCOE Student Services at: <https://www.csusb.edu/teacher-education/credential-processing>. Additionally, credential analysts can be reached at the following email: credrec@csusb.edu
M.S. in Special Education

The MS in Special Education will provide students with advanced preparation in research methodologies and research-based practices that address contemporary topics and issues in Special Education. Options for emphases in Early Childhood Special Education, Mild to Moderate Support Needs (MMSN), and Extensive Support Needs (ESN) are available. The Special Education

program recommends that students pursuing a Master of Science degree in Special Education be concurrently enrolled in an Education Specialist credential program. Students pursuing the degree must only have permission from the Graduate Program Coordinator. Education Specialist Credential holders returning for the M.S. degree will be required to complete an approved program of study consisting of a minimum of 21.0 additional semester units and a culminating experience (i.e., the comprehensive exam or thesis).

Admission to the Program

In preparation for admission to the basic program, applicants must review the Special Education Credential Program Admission Booklet, which can be downloaded at CSU Special Education Program website and attend a mandatory Information Session. The schedule for Information Sessions may be obtained on the CSUSB Special Education webpage.

- Original written verification of passing score for the California Basic Educational Skills Test (CBEST);
- Two written recommendations by persons who can address academic performance;
- Verification of a negative tuberculin examination within the last four years;
- Academic achievement verified through official transcripts from ALL institutions of higher education attended. Applicants must possess a minimum undergraduate grade point average of at least 3.0 in all baccalaureate and post-baccalaureate coursework or at least 3.0 in the last 60 semester or 90 quarter units attempted;
- Submission of an application for a certificate of clearance or evidence of a credential or permit authorizing public school teaching settings in California;
- Satisfactory completion of prerequisite courses, ESPE 5530 and ESPE 5531, with a "B" or better grade.

Students not meeting these criteria may be admitted as conditionally classified graduate students. Students admitted in this category may be changed to classified standing with the approval of the Watson College of Education. No more than 12-semester units may be used to demonstrate fitness to complete the program.

Advancement to Candidacy

In addition to the above program admission requirements, master's degree candidates must complete the following criteria to be advanced to candidacy:

- Achieve full (classified) admission to the M.S. in Special Education program;
- Secure approval of candidacy from the Watson College of Education;
- File an approved graduate program for completion of the degree. This must be prepared in consultation with an assigned advisor in the Watson College of Education and approved by the coordinator of the Special Education program.

Note: Advancement to candidacy must be processed before completion of 12 semester units of master's degree coursework. Candidates will not be permitted to take the comprehensive examination in the same semester they are advanced to candidacy.

Change in Approved Graduate Program Plan

If, during graduate study, a master's candidate wishes to change the approved program by adding or removing a course, this may be done under certain circumstances. A request for such a change must be initiated by the student and approved by the graduate coordinator. Forms are available at the following weblink: https://coe.csusb.edu/sites/csusb_coe/files/coe-course-sub.pdf

Note: Note: Continuing credential or postbaccalaureate students who wish to add the Master of Science in Special Education will need to apply formally at <https://www.calstate.edu/apply>

In accordance with Title V regulations, continuing credential candidates who are interested in adding the master's degree must be classified (admitted) in the M.S. degree program before the completion of 9.0-semester units. Prerequisites (ESPE 5530, ESPE 5531), practicum courses (ESPE6634, ESPE6636, and ESPE6638), and intern teaching courses (ESPE 6622, ESPE 6623, ESPE 6624) are excluded from the 9.0-units limit.

Continuing credential students who wish to add the master's degree but are not classified prior to the 9.0-units limit must complete the credential program before applying for admission.

Students who are newly admitted to the credential program (but have not begun their coursework) who wish to add the Master of Science in Special Education must contact the Office of Graduate Studies at (909) 537-5058.

Graduation Requirements for M.S. Degree in Special Education

In addition to requirements listed in Graduate Degree and Program Requirements, candidates must meet the following requirements for graduation:

A minimum of 33 semester units of acceptable work, with a minimum of 23 semester units completed at this university. Note: The program may not include more than 9 semester units in approved CSUSB extension or transfer courses from other colleges/universities. CSUSB will not consider the transfer of course work from an institution which will not accept that work towards its own advanced degree program.

A grade point average of 3.0 ("B") in course work taken to satisfy the Master of Science degree requirements with no grade lower than a "B-" in all courses in the program;

The Graduate Writing Assessment requirement is met through successful completion of ESPE 6602;

Successful completion of the project/thesis and/or comprehensive examination.

Education Specialist Credential holders returning for the M.S. degree will be required to complete an approved program of study consisting of a minimum of 21.0 additional semester units and a culminating experience (i.e., the comprehensive exam or thesis).

Continuous Enrollment

Students who have completed all coursework and are working on the thesis/project must register for the thesis or project course required in their major discipline for the master's degree. Students register **ONLY ONE TIME** for the thesis/project course. If the thesis/project is not completed in the semester in which the student first registered for the thesis/project course, then the student will receive a grade of RP (Report in Progress) for that semester. The RP grade in the course remains until the thesis/project is completed and approved by the student's thesis/project advisor and the Dean of Graduate Studies. Currently, the student's professor will submit a "Change of Grade" form, replacing the RP grade with a letter grade.

In addition, students who have completed all coursework and are enrolled in a thesis/project course must also register every semester for EDUC 6990 (Continuous Enrollment for Graduate Candidacy Standing).

Thesis and Project Requirement

Students who choose to write a thesis or project as their master's degree culminating experience should consult "A Guide to Graduate Studies: Policies, Procedures and Thesis and Project Format," copies of which are available in the university library for reference or for purchase from the Graduate Studies Office and Coyote Bookstore. It is also available on the web at <http://gradstudies.csusb.edu/>. It provides information about the following: procedures, regulations, and responsibilities governing the master's thesis or project; general requirements for thesis/project preparation and acceptance; and format requirements for the thesis/project.

A satisfactory project must be reported in the form of a paper. The project aims for the student to communicate ideas gained in research, experimentation, and creative endeavors; therefore, students should not feel bound to traditional forms. The proposal and the project must be approved by the student's project advisor and one other professor in the Watson College of Education and submitted in an approved format. Further information is available from the Watson College of Education regarding an approved format for the project proposal and project. Students who elect to complete a project are not required to take a comprehensive examination.

Comprehensive Exam

The exam assesses the student's ability to integrate the knowledge of the area, show critical and independent thinking, and demonstrate mastery of the subject matter. The results of the examination evidence independent thinking, appropriate organization, critical analysis and accuracy of documentation (Title 5, §40510, The Master's Requirements).

The comprehensive exam is integrative and is designed to test the student's knowledge of a specific field (MMSN, ESN, or Early Childhood Special Education) rather than the subject matter of courses taken. It is a culminating experience enrolled when their coursework is completed. The exam is offered once each semester.

Qualification to take the Exam

Students must be advanced to Master's candidacy and either have completed all coursework to take the comprehensive exam or be in the last semester of their coursework. Students cannot take more than a limit of units in the semester they enroll in ESPE 6980. Students also must file a Graduation Requirement Check with the Office of Admissions and Records before permission to take the examination can be granted.

Appeal Policy

Students who do not receive a passing score may petition the Watson College of Education to retake any part of the exam. Students who do not receive a passing score the second time must petition the Dean of Graduate Studies to retake it. Approval to retake the exam may be, at any time, contingent upon completion of additional designated courses. The petitions for a third retake will be considered only for accident or illness (physical or mental), serious personal or family problems, or military transfer.

Commencement

Academic Affairs/Academic Resources Commencement Office (909) 537-7050

Participation in commencement activities is voluntary. CSUSB has two commencement exercises, one in December and one in May. To participate in commencement, candidates completing a master's degree must file a grad check AND meet the eligibility requirements specified by their program. Students should consult their program coordinator or go to <http://commencement.csusb.edu/> for specific needs. Appropriate information will be sent to the students.

