

Representative Publications

- Ambati, V. N. P., Reimer, J. F., Escalante, G., & Saucedo, F. (In Press). Atypical gaze behavior in children with high functioning autism during an active balance task. *Annals of Applied Sport Science*.
- Pahor, A., Mester, R. E., Carrillo, A. A., & Ghil, E., Reimer, J. F., Jaeggi, S. M., Seitz, A. R. (2022). UCancellation: A new mobile measure of selective attention. *Behavior Research Methods*, 54, 2602-2617.
- Reimer, J. F., Radvansky, G. A., Lorsbach, T. C., & Armendarez, J. J. (2015). Event structure and cognitive control. *Journal of Experimental Psychology: Learning, Memory and Cognition*, 41 (5), 1374-1387.
- Reimer, J. F., Lorsbach, T. C., Bleakney, D. M., & McKinney, S. P. (2013). Temporal- and stimulus-based constraints to interactive-activation during visual word recognition in adult readers. *American Journal of Psychology*, 126 (1), 105-118.
- Lorsbach, T. C., & Reimer, J. F. (2011). Developmental differences in the use of task goals in a cued version of the stroop task. *British Journal of Developmental Psychology*, 29, 138-147.
- Lorsbach, T. C., & Reimer, J. F. (2010). Developmental differences in cognitive control: Goal representation and maintenance during a continuous performance task. *Journal of Cognition and Development*, 11 (2), 185-216.
- Reimer, J. F., Lorsbach, T. C., & Bleakney, D. M. (2008). Automatic semantic feedback during visual word recognition. *Memory & Cognition*, 36 (3), 641-658.
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- Reimer, J. F., Brown, J. S., & Lorschach, T. C. (2001). Orthographically mediated inhibition effects: Evidence of activational feedback during visual word recognition. *Psychonomic Bulletin and Review*, *8* (1), 102-110.
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