

Annual Student Review
CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
Ed.D. in Educational Leadership

This form must be completed in your second spring semester and annually thereafter. If you are using the web form, once completed and signed by you, it will be automatically sent to the appropriate parties. However, if you are using the PDF version, complete the top section of the form and sign it. Then, send it to your dissertation chair for completion and signature. Finally, email the form to edd@csusb.edu for the Program Director's signature. Kindly ensure that the COMPLETED form is sent to edd@csusb.edu. If you request signatures via Adobe Sign, please CC edd@csusb.edu, but DO NOT request signatures from edd@csusb.edu through Adobe Sign. If you need assistance, please contact our office at edd@csusb.edu.

I. Completed by the student

Student Name _____ Date of Review _____ Cohort #

Year 2 Year 3 Other Year _____

Current Cumulative GPA _____ # Units Completed _____ # of Grades < B _____

II. Completed by Dissertation Chair

The following scale should be used to evaluate the global performance of the student in each of the categories indicated. Any ratings below 3 or above 4 should be supported by some documentation or reason for that score. If unable to judge progress, write NA in the space provide.

1	2	3	4	5
Not Acceptable	Below Expected	As Expected	Above Expected	Outstanding

- Academics _____
- Research Progress _____

Shows progress towards meeting Student Learning Outcomes as follows:

- Able to provide leadership based on a shared vision of learning grounded in moral principles, social justice, and ethical decision making _____
- Able to lead systematic reform efforts in either the California PreK-12 education system or the Community College/Higher Education system. _____
- Able to lead internal and external account knowledge, skills/abilities processes as well as be able to implement data-driven planning processes. _____

- Able to plan and lead reforms in cognition and learning; curriculum and instruction; instructional-based technologies; and in online and distance learning. _____
- Able to work with governing boards, families, communities and local and state governments to effect education reform. _____
- Able to implement distributive leadership practices at educational sites and facilitate collaborative change. _____
- Able to use financial budgeting and resource allocation processes to achieve student learning outcomes. _____
- Able to lead PreK-12 schools/Community College/Higher Education institutions in developing and implementing inclusive, socially just educational practices. _____
- Able to undertake and complete research that addresses current foci of practice in education settings. _____

Other Observations or Comments:

Progress with Milestone Events:

- Qualifying Examination (Check if successfully completed) _____
- Dissertation Proposal and Oral Defense (Check if successfully completed) _____
- Dissertation and Defense (Check if successfully completed) _____

Faculty Evaluation of Overall Progress toward Degree (check one):

- Excellent
- Good
- Requires Doctoral Progress Plan
- Doctoral Progress Plan Goals Not Met – Grounds for Dismissal

Student Signature **Date**

Dissertation Chair **Date**

Director Signature **Date**