

CURRICULUM VITAE

Erik Schott

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[LinkedIn](#)

[ORCID](#)

[Google Scholar](#)

EDUCATION & DEGREES

- 2012 Doctorate of Education
University of Southern California, Rossier School of Education
Educational Psychology
Dissertation: *ADHD identity: A conceptual developmental model*
Committee: Patricia Tobey (chair), Pedro Garcia, Pat Sable
- 1998 Master of Social Work
University of Southern California, School of Social Work
Mental Health
- 1995 Bachelor of Arts
University of California at Berkeley, Department of Psychology
Psychology

LICENSED CLINICAL SOCIAL WORKER (LCSW)

- 2002 LCSW #20867
California Board of Behavioral Sciences

CERTIFICATIONS

- 2018 Externship in Emotionally Focused Couple Therapy (EFT)
International Center for Excellence in Emotionally Focused
Therapy (ICEEFT)
- 2017 Certified Managing and Adapting Practice (MAP) Instructor
Practice Wise, LLC
- 2017 Certificate in Integrated Behavioral Health and Primary Care
University of Michigan, School of Social Work
- 2007 Certified Eye Movement Desensitization and Reprocessing
(EMDR) Therapist
EMDR Institute, Inc.
- 2004 Certificate in Clinical Supervision
University of Southern California, School of Social Work

TEACHING EXPERIENCE

2022-present	Assistant Professor, School of Social Work, California State University at San Bernardino
2015-2022	Associate Professor of Teaching, Suzanne Dworak-Peck School of Social Work, University of Southern California
2016-2019	Visiting Professor, Beijing Normal University, China
2012-2015	Assistant Professor of Teaching, Suzanne Dworak-Peck School of Social Work, University of Southern California
2009-2012	Adjunct Assistant Professor, Suzanne Dworak-Peck School of Social Work, University of Southern California
2005-2009	Lecturer, School of Social Work, University of Southern California
2005-2006	Adjunct Faculty, School of Social Work Rongxiang Xu College of Health and Human Services California State University at Los Angeles
2004-2005	Social Work Practicum Instructor, School of Social Work, University of Southern California
2002-2003	Seminar Lecturer, School of Social Work, College of Health and Human Services, California State University at Long Beach
2001-2004	Social Work Practicum Education Preceptor, School of Social Work, College of Health and Human Services, California State University at Long Beach
1998-1999	Social Work Practicum Instructor, Department of Social Work, College of Social and Behavioral Sciences, California State University at Northridge

PROFESSIONAL EXPERIENCE

2010-2012	Graduate Student Researcher, Educational Psychology Rossier School of Education, University of Southern California
2004-2006	Program Director, The Serra Project, Pasadena, CA
2000-2004	Licensed Clinical Social Worker, CARE Program Long Beach, CA

1998-2000	Health Social Worker, AIDS Healthcare Foundation Los Angeles, CA
1997-1998	Social Work Intern, LA LGBT Center Los Angeles, CA
1997	Social Work Intern, Trinity Care Hospice, Los Angeles, CA
1996-1997	Social Work Intern, The Grace Home for Waiting Children Inglewood, CA
1996	Qualified Intellectual Disabilities Professional (QIDP) Sunshine, Inc., San Leandro, CA
1995	Counselor, Camp Catskill AHRC New York City, New York, NY

PROFESSIONAL ACTIVITIES

Teaching

- Instructed, collaborated, and guided undergraduate and graduate students on their professional social work educational journey;
- Chaired HBSE and generalist practice sequences at the largest school of social work in the country, involving each semester 18-25 faculty and over 300 students to advise and mentor;
- Created, transformed, development, and managed multiple social work courses on theory, practice, policy, global and community immersion, and specialized elective courses;
- Vanguard online learning specialist and instructional designer, having converted six graduate social work courses into an online learning compatible format and was instrumental in assisting in the creation of the first (1st) fully online MSW graduate program-teaching the very first pioneering cohort;
- Visiting professor at Beijing Normal University, assisting to develop a new MSW curriculum, co-taught social work practice in CFY with BNU professor, assisting China in the goal of the development of one million social workers, lectured on LGBTQ youth wellness at the Beijing LGBTQ Center established in 2008;
- Lead and created Global Immersion Program to São Paulo, Brazil to study LGBTQ movements, developing an innovative new method of utilizing consulting service to ensure higher efficiency and effectiveness of program delivery, lowering program costs and increasing levels of resources and support provided simultaneously;
- Ran a class for 12 years on community organizing in the practice of policy in the field in collaboration with the City of West Hollywood (City Hall, Sheriff's & Fire Departments, Park & Recreation, Library, and Social Services Agencies);

- Social work profession professor lead for the Interprofessional Geriatric Curriculum (IPGC), IPGC is a community based educational program where students from each discipline in medical, physician assistant, dental, social work, pharmacy, occupational therapy, nursing, physical therapy, dental hygiene, and psychology work in teams as they conducted three home visits after an initial orientation under the supervision of a faculty member from one of the 11 disciplines, this filed practicum takes place in the home of a volunteer client at a local environment community;
- Coordinated a yearly educational collaboration of graduate and high school social work students from USC and the Community Health Advocates School (CHAS) at Augustus F. Hawkins High School (LAUSD);
- Distinguish expert faculty on LGBTQ clinical social work practice, having developed two specialized electives on social work practice with sexual minorities.

Director

- Operated a non-profit housing program for individuals and families living with HIV/AIDS and multiple disabilities;
- Managed program budget of two million dollars and accelerated program development, doubling direct services provided to clients under tenure as director;
- Responsible for a program team comprised of social workers, social work interns, paraprofessionals and staff.

Licensed Clinical Social Worker

- Skilled in the delivery of EBIs and psychotherapeutic services (assessment, diagnosis, treatment planning, and intervention) for individuals, couples, families, groups, and communities;
- Effective clinical case management and crisis interventions skills;
- Interprofessional team member on multiple dynamic interdisciplinary teams at the AIDS Healthcare Foundation, CARE Program, California Children's Services and the Serra Project;
- More than two decades of providing biological, psychological and social assessment in a client-centered empowerment framework, which is always trauma-informed;
- Distinguished social work expert for clinical practice with clients with developmental disabilities, those living with HIV/AIDS or ADHD, distressed couples and members of the LGBTQ and GNC community.

Psychotherapist

- Built a client centered individual and couple psychotherapy private practice (www.silverlakepsychotherapy.com);
- Guided clients in emotional healing from a trauma-informed approach to treatment;

- Cognitive Behavioral Therapy (CBT) expert, certified EMDR therapist, what training in Emotionally Focused Couples Therapy (EFT), all evidence-based interventions (EBI), Expressive Arts Therapy including: Surf Therapy, Sandtray Therapy & Art Therapy (emerging EBIs);
- Consult to several nonprofit organizations serving children living with complex medical conditions and individuals and families living with HIV/AIDs;
- guided the clinical supervision of dedicated social workers with aspirations for licensure (LCSW).

Scholarship

- Workbook: *LGBTQI workbook for CBT* (Routledge, 2021);
- Textbook: *Transformative Social Work Practice* (Sage, 2016);
- Journal Articles: ADHD identity development in adulthood LGBT/ADHD identifying/intersectionality, and coupling motivation factors;
- Research Associate LGB youth minority stress experiences study;
- Book Chapters: Health/HIV/AIDS and diversity textbooks;
- Peer-reviewed presenter and workshop leader at CSWE, 2015-2018; 2022-present
- Multiple manuscripts/studies in preparation/ progress for peer-reviewed journals 2022-present.

COURSE LEADERSHIP, INSTRUCTION & DESIGN

(*) indicates courses converted for online learning

During service at CSUSB (2022-Present)

- Human Behavior & Social Environment I (SW 3021)
- Human Behavior & Social Environment II (SW 3022)
- Social Work Practice with the LGBTQ2SIA+ Community (SW 5053)*
- Research Project I (SW 6013)
- Research Project II (SW 6014)
- Advanced Micro Social Work Practice I (SW 6023)
- Advanced Micro Social Work Practice I CEGE Pathways (SW 6023)*
- Advanced Micro Social Work Practice II (SW 6024)
- Advanced Micro Social Work Practice II CEGE Pathways (SW 6024)*
- Social Work Advanced Generalist Leadership and Capstone (SW 6777)

During service at USC and at CSULA (2005-2022)

- Human Behavior and The Social Environment I & II, Former Chair (MSW & BSW)*
- Substance-Related and Behavioral Addictive Disorders and Recovery, Lead

- Generalist Social Work Practice I & II, Former Chair (MSW & BSW)*
- History of Social Work Policy & Introduction to Policy Practice (BSW)
- Community Immersion, West Hollywood (MSW)
- Global LGBTQ Social Work Immersion-Brazil, Lead (MSW)
- LGBTQ 2SIA+ Psycho/Social/Political Issues, Lead (MSW)*
- Introduction to Social Work Practice with Children, Youth, and Families, Former Lead (MSW)*
- Advanced Social Work Practice with Complex Clients in Adult Mental Health & Health/Wellness, Former Lead (MSW)*
- Social Work Practice in Integrated Care Settings (MSW)
- School Violence (MSW)*

SCHOLARSHIP

Books

Schott, E. (2021). *LGBTQI workbook for CBT*. Routledge.

Schott, E. M. P., & Weiss, E. L. (eds). (2016). *Transformative social work practice*. Sage Publications, Inc.

Publications (* indicates authors who were advisees/mentees)

Srivastava, A., **Schott, E. M. P.**, & Reyes, G. (2021). LGBTQ life lessons learned. In K. Finney & T. Fitzgerald (Eds.), *The Reality of diversity, Gender, and Skin Color: From Living Room to Classroom* (pp. 259-284). Cognella.

Cederbaum, J. A., **Schott, E. M. P.**, & Craddock, J. (2018). Health & HIV/AIDS. In J. Heyman & E. Congress (Eds.), *Health and Social Work: Practice, Policy and Research* (pp. 251-267). Springer.

Gonzalez, I., * & **Schott, E. M. P.** (2016). The intersection of ADHD and LGBT identities. *Journal of Global Research in Education and Social Sciences*. 7(3), 135-140.

Finney, K., & **Schott, E. M. P.** (2016). Psychopharmacology and psychoeducation for the treatment of major depressive disorder. In E. M. P. Schott & E. Weiss (Eds.), *Transformative Social Work Practice* (pp. 53-68). Sage Publications, Inc.

Cavion, H., * & **Schott, E.** (2015). Relationship motivation: Applying Principles into practice. *International Journal of Humanities and Social Science*. 5(6), 204-207.

Schott, E., & Cavion, H. * (2014, August 11). Coupling motivation: Four steps to finding a relationship that fits you [Online article]. Retrieved from <http://www.rightlifeproject.com/articles/coupling-motivation-four-steps-to-finding-a-relationship-that-fits-you>.

Schott, E. (2013). ADHD identity: A conceptual developmental model. *Journal of International Interdisciplinary Social and Community Studies*, 7(1), 141-153.

Technical Reports and Manuals

Phillips, R., Munoz, J., Wymer-Lucero, C., Graham, D., Allbaugh, H., Felix, J., Chin-Davidson, J., Noriega, J., Lin, S., Romero, G., & **Schott, E. M. P.** (2023). *Diversity, Equity and Inclusion Goal #3, CSUSB 5-year Strategic Plan 2023-2028*. California State University, San Bernardino, CA.

Smith-Maddox, R., Flynn, M., Singh, M., Clark, M., Angulo, R., & **Schott, E. M. P.** (2018). *Diversity, Equity and Inclusion Revised 5-year Strategic Plan 2016-2021*. University of Southern California, Los Angeles, CA.

Chung, R., Smith-Maddox, R., Armour, J., Davila, R., Habeeb, F., Haggerty, R., Harper, S., Little, S., Nezami, E., Saks, E., **Schott, E.**, Turner, M., & Wind, L. (2018). *Campus Climate Committee Final Report 2017-18*. University of Southern California, Los Angeles, CA.

Schott, E. M. P. (2018). *Medical Case Management (MCM) Manual: An Evidence-informed Intervention for Biopsychosocial Treatment of HIV/AIDS*. Suzanne Dworak-Peck School of Social Work, Los Angeles CA.

Schott, E. M. P. (2018). *Emotionally Focused Couples Therapy Manual*. Suzanne Dworak-Peck School of Social Work, Los Angeles CA.

Manuscripts in Preparation

Schott, E. M. P., Osuna Berumen, P., & Rogers, A. T. (in submission, 2024). A blue state? Barriers to gender-affirming care in California. *International Journal of Education & Research*.

Petry, L., **Schott, E. M. P.**, DiGuseppi, G. T., & Rice, E. R. (in preparation, 2024). Youth experiencing homelessness and HIV prevention communication: A multi-level dyadic network analysis. Proposed submission to public health/HIV journal.

Lim, G., Young Uma, M., Hernadez, M., Gaona, L., Barrio, C., Arkadie, N., & **Schott, E. M. P.** (in submission, 2024). Clinical outcomes for Asian Americans living with schizophrenia spectrum disorder. *Community Mental Health Journal*.

Arkadie, N., & **Schott, E. M. P.** (in progress, 2024). Addressing a graduate student lead initiative: Acquiring cultural humility and affirmative care skills in social work education through a justice, equity, diversity, inclusion, and belonging (JEDI-B) framework. Planned submission to *Management Teaching Review*.

Schneider, J., **Schott, E. M. P.**, & Bloodhart, B. (in progress, 2024). Transgender curriculum inclusion: Perspectives from university students studying nursing or social work. Proposed submission to *PLOS One*.

Osuna Berumen, P., **Schott, E. M. P.**, Lim, C., Pettite, L., & Rogers, A. T. (in progress, 2024). Mental health issues related to barriers when accessing gender-affirming care. Proposed submission to *International Journal of Transgender Health*.

McGeough, B., Cohen, N., Greenwood, E. M., Leitch, J., & **Schott, E.** (in progress, 2024). Evaluating the acceptability and preliminary depression and anxiety outcomes of a peer-facilitated cognitive-behavioral workbook intervention for LGBTQ individuals: Results from a feasibility trial. Proposed submission to a sexual and gender minority health and mental health journal.

Conference and Invited Presentations

Petry, L., **Schott, E. M. P.** (primary presenter), DiGuseppi, G. T., & Rice, E. R. (2024, January). Youth experiencing homelessness and HIV prevention communication: A multi-level dyadic network analysis. Proposed oral paper submission, *Society for Social Work Research (SSWR) 29th Annual Conference*, Seattle, WA.

McGeough, B. (primary presenter), Cohen, N., Greenwood, E. M., Leitch, J., & **Schott, E.** (2024, January). Evaluating the acceptability and preliminary depression and anxiety outcomes of a peer-facilitated cognitive-behavioral workbook intervention for LGBTQ individuals: Results from a feasibility trial. Proposed oral paper submission, *Society for Social Work Research (SSWR) 29th Annual Conference*, Seattle, WA.

Arkadie, N. L., & **Schott, E. M. P.** (2024, March). Acquiring cultural humility and affirmative care skills in social work graduate education through a diversity, equity, and inclusion (DEI) framework. Accepted presentation, *National Association of Social Workers (NASW), Arizona Annual Conference*, Phoenix, AZ.

Arkadie, N. L., & **Schott, E. M. P.** (2024, February). Acquiring cultural humility and affirmative care skills in social work graduate education through a diversity, equity, and inclusion (DEI) framework. Accepted poster presentation, *The Society for Personality and Social Psychology Annual Convention*, San Diego, CA.

Arkadie, N. L., & **Schott, E. M. P.** (2024, January). Teaching cultural responsiveness and affirmative care skills to social work graduate students. Accepted poster presentation, *Lily Conference: Evidence-based Teaching and Learning*, San Diego, CA.

Schott, E. M. P. (2018). LGBTQ bullying in schools. Facebook Live event, *Best Practices for Youth Conference*, The Alliance for Positive Youth Development, SISGI group.

Schott, E. M. P. (2018). Medical case management (MCM): An evidence-informed intervention for the biopsychosocial treatment of HIV/AIDS. Accepted oral presentation, *Joint World Conference on Social Work, Education and Social Development*, Dublin, Ireland.

- Schott, E. (2016, August). The intersection of ADHD and LGBT identities. Accepted oral paper presentation, *The 11th International Conference on Interdisciplinary Social Science*, London, England.
- Schott, E. (2012, June). ADHD identity: A conceptual development model. Accepted oral paper presentation, *The 7th International Conference of Interdisciplinary Social Sciences*, Barcelona, Spain.
- Schott, E.**, & Joosten, D. (2015, October). Challenges to bringing integrated care to social work curriculum. Accepted presentation, Council on Social Work Education, Denver, CO.
- Schott, E. (2013, June). ADHD identity: A conceptual development model. Accepted poster presentation, *4th World Congress on ADHD*, Milan, Italy.
Nominated for outstanding poster presentation at conference.
- Joosten, D., **Schott, E. M. P.**, Goodman, K., & Axonovitch, J. (2018, November). Preparing interprofessional teams to address social justice issues that may arise in patient care through interprofessional education training models. Accepted interactive workshop, *Council on Social Work Education*, Orlando, FL.
- Joosten, D., Goodman, K., & **Schott, E.** (2016, November). Models for training in interprofessional education and student satisfaction tools. Accepted interactive workshop, *Council on Social Work Education*, Atlanta, GA.
- Schott, E. (2014, July). Ally “Safe Zone” psychoeducation and resource training. Accepted workshop, *Joint World Conference on Social Work, Education and Social Development*, Melbourne, Australia.
- Schott, E. (2019, April). CHAS high school social work skills cross-over group interactive. Invited presentation, *Augustus Hawkins High School*, Los Angeles, CA.
- Schott, E. (2017, April). Developing a teaching philosophy and teaching track record. Invited presentation, PhD Professional Development Series, *University of Southern California Suzanne Dworak-Peck School of Social Work*, Los Angeles, CA.
- Schott, E. (2017, March). Trans* student wellness. Invited presentation, Faculty Development Series, *University of Southern California, Suzanne Dworak-Peck School of Social Work* Los Angeles, CA.
- Schott, E.**, Goldbach, J., Julien, J., & Harrison, K. (2017, January). Trans* wellness panel. Invited presentation, Diversity and Inclusion Week, *University of Southern California* Los Angeles, CA.
- Schott, E. (2016, November). Active listening for the CHAS high school level social work practitioner. Invited presentation, *Augustus Hawkins High School*, Los Angeles, CA.
- Schott, E. (2016, October). Interprofessional student training and supervision. Invited trainer, USC Interprofessional Geriatric Curriculum (IPGC), Los Angeles, CA.

- Schott, E. (2016, May). Trans* health. Invited presentation, *Beijing LGBT Center*, Beijing, China.
- Schott, E., & Lewis, J.** (2014, February). Trans* health certification training, University of Southern California School of Social Work, Los Angeles, CA.
- Schott, E. (2015, November). Interprofessional student training and supervision. Invited trainer, USC Interprofessional Geriatric Curriculum (IPGC), Los Angeles, CA.
- Schott, E. (2015, November). Teaching active listening for the high school level social work practitioner. A collaboration of high school and graduate students. Invited presentation *Augustus Hopkins High School*, Los Angeles, CA.
- Schott, E. (2015, March). LGBT+ health social work practice. Invited guest lecture, LAC+USC, *University of Southern California Keck School of Medicine*, Los Angeles, CA.
- Schott, E. (2015, February). LGBT+ development. Invited guest lecture, Human Behavior and the Social Environment (SOWK 505), *University of Southern California School of Social Work*, Los Angeles, CA.
- Schott, E. (2015, February). Opening guest speaker. 2nd Annual RAC Symposium, Rainbow alliance Caucus, *University of Southern California, School of Social Work*, Los Angeles, CA.
- Schott, E. (2014, October). An MSW and RN collaboration: Better client care. Invited guest lecture, Introduction to Nursing Practice, *Mount Saint Mary's University*, Los Angeles, CA.
- Schott, E. (2014, October). Hate crimes and dating violence. Invited guest presentation for VAC conversion of SOWK 688 (School Violence), *University of Southern California School of Social Work*, Los Angeles, CA.
- Schott, E. (2014, September). Inter-professional education training seminar. Invited seminar instructor, *University of Southern California*, Los Angeles, CA.
- Schott, E. (2014, September). Assessing risk factors for the high school level social work practitioner. Invited presentation, *Augustus Hawkins High School*, Los Angeles, CA.
- Schott, E. (2013, November). Pathways to dissertation publication. Invited presentation, *Doctor of Education Class of 2014, University of Southern California Rossier School of Education*, Los Angeles, CA.
- Schott, E. (2013, September). Grief and loss in family systems. Invited guest presentation for VAC conversion of Social Work 693 (Grief, Loss and Bereavement), *University of Southern California, School of Social Work*, Los Angeles, CA.
- Schott, E. (2013, September). Engagement and rapport building for the high school level social work practitioner. Invited presentation, *Augustus Hawkins High School*, Los Angeles, CA.

- Schott, E. (2013, August). Substance abuse and health social work. Invited guest presentation for VAC Conversion of Social Work 631 (Advance Theories and Clinical Interventions in Health Care), *University of Southern California, School of Social Work*, Los Angeles, CA.
- Schott, E. (2013, August) Cognitive behavioral therapy and health social work. Invited guest presentation for VAC conversion of Social Work 631 (Advance Theories and Clinical Interventions in Health Care), *University of Southern California, School of Social Work*, Los Angeles, CA.
- Rice, E., & **Schott, E.** (2013, February). LGBTQ youth and living with housing insecurity. Invited guest presentation for the Queer Alliance Social Work Caucus, *University of Southern California, School of Social Work*, Los Angeles, CA.
- Schott, E. (2012, April). Utilizing Atlas.ti for beginning qualitative research. Invited guest lecture, Applied Educational Ethnography (EDHP 551), *University of Southern California, Rossier School of Education*, Los Angeles, CA.
- Schott, E. (2012, March). ADHD and human development. Invited guest lecture, Human Behavior and the Social Environment (SOWK 505), *University of Southern California, School of Social Work*, Los Angeles, CA.
- Schott, E. (2010, May). Creating rituals for non-traditional families. Featured presentation, *Venice Family Clinic*, Los Angeles, CA.
- Schott, E. (2009, May). Provider self-care and adult learner development. Featured presentation, *Venice Family Clinic*, Los Angeles, CA.
- Schott, E. (2000, February). The Treatment Adherence Buddy Program: An effective example of direct observational therapy in action. Oral presentation, *HIV and Social Work Conference*, San Diego, CA.

Service in Scholarship

- Journal Editor, (2012-2017), Common Grounds, *Journal of International Interdisciplinary Social and Community Studies* (<https://cgscholar.com/bookstore/cgrn/268/275>)
- Consulting Editor, (2023-present), National Association of Social Worker (NASW) Press, *Health & Social Work Journal* (<https://www.naswpress.org/content/1410/health-social-work>)

Media

Schott, E., & Fitzgerald, T. (2018, April). *#ItEnds USC movement founded by Dworak-Peck Professors*. University of Southern California, Suzanne Dworak-Peck School of Social Work, Los Angeles, CA. <http://dailytrojan.com/2018/04/20/it-ends-movement-foundedbydworak-peck-professors/>

Schott, E. (2014, April). *Media in Social Work: Documentary Filmmaking for Social Justice. Commentary on the construct of gender and masculinity for student film.*

Schott, E. (2014, February). *Annenberg Television News. Commentary on Michael Sam's coming out as 1st openly gay NFL player.*

Dissertation/Thesis committees and Mentorship for USC PhD Student Teaching

Medicine

Karen Ra (June 2019)

Social Work

Daniel Green (May 2021)

Ankur Sirvasatava (June 2018)

Gabe Reyes (December 2018)

Carey Klemer (June 2017)

Carolina Villamille (May 2017)

Sapna Mendon (May 2017)

Krystal Hayes (May 2016)

HONORS & AWARDS

Dissertation of the year nominee

Rossier School of Education, University of Southern California
2012

Dean's List

Rossier School of Education, University of Southern California
2009, 2010, 2011

Special Recognition Award for Exemplary Inclusion of LGBTQ issues in Course Content
Rainbow Alliance, School of Social Work, University of Southern California
2006, 2007, 2008, 2010, 2011, 2012, 2013, 2014, 2015

SERVICE & LEADERSHIP at CSUSB (2022-present)

- Consulting editor to NASW Press' *Health and Social Work Journal*
- SW 5053: SW elective course included in minor & certificate program of Gender and Sexuality Studies as an option for Minor completion (2023-present)

- Created & Lead SW 5053: Social Work Practice with the LGBTQ2SIA+ Community (2022-present)
- CSUSB's Provost's Appointed Community Member, Strategic Planning Task Force, Goal #3: Diversity Equity & Inclusion (DEI) (2022-23)
- Chair, DEI Committee, School of Social Work (2022-23)
- CFA Faculty Representative School of Social Work, CSUSB (2022-present)
- CFA Faculty Co-Representative, School of Social Work (2023-24)
- School of Social Work MSW Admissions Committee Member & Application Reviewer (2022-present)
- Committee Member, Student Review Committee, School of Social Work (2022-present)
- Committee Member (non-founding state grant member) School of Social Work BASW/MSW at PDC Program & Curriculum Development Committee (2023-present)
- Committee Member, Search Committee for Director of School of Social Work (Spring, 2023; Spring, 2024)
- Clinical & Research Advisor on Expressive Therapy (Surf) to the Board of Directors for the non-profit Waves of Recovery, Inc (2022-24)
- CSUSB Libraries Book Launch Spring 2023 (award winner)
- Faculty Volunteer for CSUSB's Professor-for-a-Day host (2022-23)
- Faculty Volunteer to test/pilot SPT study to revise SOTEs (Spring, 2023)
- Scholarship Awardee, CSUSB's Affordable Learning Solutions Grant (2022-23)
- Scholarship Awardee, CSUSB's Teaching Skills Study Award (2022-23)
- Committee Member, School of Social Work Curriculum Committees, currently serving on the following: Curriculum/Accreditation, Micro Practice, Practicum, Research, Distance Learning, Electives/DEI, MSW Admissions
- Appointed (California State Licensed Psychotherapist) Committee Member (not served, but applied & appointed), Search Committee for the Director of Counseling and Psychological Service (CAPS) (Fall, 2022)
- Collaborated interdisciplinary with the College of Arts & Letters, Department of Art & Design and the College of Social & Behavioral Sciences, School of Social Work, to develop a potential *Art Therapy* minor and certificate (2022-present)
- Worked interdisciplinary to begin to create a potential *Introduction to Art (Expressive Arts) Therapy* elective with the School of Social Work and the Department of Art & Design (2023-present)
- Committee Member, Faculty Search Committee of Social Work (2023-24)

SERVICE & LEADERSHIP (prior to CSUSB, 2022 & earlier)

- Lead, SOWK 617: Substance Related and Behavioral Addictive Disorders and Recovery, USC, 2021-2022
- Interprofessional Geriatric Curriculum (IPCG), USC, 2013-2017
- Co-Chair, SDP SOWK Diversity, Equity & Inclusion (DEI) Committee, USC, 2017-2018

- Co-Chair, SDP SOWK Faculty Search Committee, USC, 2017-2018
- Executive Board, Campus Climate Committee, USC, 2016-2018
- Coarse Lead, SOWK 696: LGBTQ Psycho/Social/Political Issues, USC, 2014-2022
- Faculty Advisor, Queer Alliance Social Work Caucus, USC, 2010-2022
- Faculty Co-Advisor, Clinical Social Work Caucus, USC, 2020-2022
- Coarse Lead, SOWK 609: Intro Practice with CYF, USC, 2016-2018
- Course Lead, SOWK 647: Advanced Practice in AMHW, USC, 2016-2018
- Diversity, Equity & Inclusion Committee Member, USC, 2014-2015, 2016-2018
- Chair, AMHW Curriculum Redesign Committee, USC, 2015-2017
- Co-Chair Clinical Teaching Affinity Group, USC, 2014-2015
- Dean's Appointed Generalist Practice (544) Redesign Committee, USC, 2014
- Research Associate, (PI; Jeremy Goldbach) Sexual Minority Youth Study, USC 2013-2015
- ADHD Expert Consultant, Karolinska Institute of Neurodevelopment Disorders, Sweden, 2013
- Telehealth Committee Member, USC, 2013-2017
- Co-Chair Telehealth Subcommittee: Research & Program Evaluation, USC, 2013-2014
- Co-Chair, Practice Sequence, USC, 2013-2015
- School of Social Work Faculty Admission Review Committee, USC 2013-2014, 2017-2018
- EMDR International Committee on bringing EMDR to Universities, 2013-present
- Associate Editor of the International Journal of Interdisciplinary Social and Community Studies, 2012-2015
- Co-Chair, HBSE Sequence, USC, 2009-2011
- Faculty Advisor, City Center Caucus, USC 2006-2007
- Art Therapy Grant Recipient & Group Facilitator as a leader in an undisclosed home serving marginalized communities in Los Angeles County, 2006
- Los Angeles County HIV Mental Health Task Force Member, 1998-2004

SPECIALIZED TRAINING

Naloxone (Narcan) Trained, College of Psychiatric and Neurologic Pharmacists, University of Southern California, School of Pharmacy Student Chapter, October 2021.

Emotionally Focused Therapy (EFT), 4-day Externship Trained, The International Centre for Excellence in Emotionally Focused Therapy, February 2018.

Integrating Performance Enhancement with EMDR, EMDR Institute, Inc., December 2013.

Cognitive-Behavioral Presentation Techniques, National Association of Cognitive-Behavioral Therapists, October 2012.

Mindfulness, Meditation & EMDR, Awake Mind, LLC, March 2010.

Rational Living Therapy, Level I Certification, National Association of Cognitive-Behavioral Therapist, August 2008.

*Eye Movement Desensitization Reprocessing (EMDR), Level I & Level II, EMDR Institute, Inc.,
June 2007*

PROFESSIONAL MEMBERSHIPS

California Association of Marriage and Family Therapists (CAMFT)

Center of Artificial Intelligence in Society, University of Southern California

Center for LGBTQ Research and Advocacy, University of Kansas

Center for LGBTQ+ Health Equity, University of Southern California

Council on Social Work Education (CSWE)

Eye Movement Desensitization and Reprocessing International Association (EMDRIA)

International Centre for Excellence in Emotionally Focused Therapy (ICCEFT)

National Association of Social Workers (NASW)

Society for Personal and Social Psychology (SPSP)