

The Honors Program Application

At a Glance

Welcome to the application for the University Honors Program. The application begins with basic information about yourself before moving into other sections that ask you to tell us about your extracurricular activities, to express how you see yourself, and finally to show us a little bit about how you see yourself in the world.

Personal Information

The opening section of the application simply collects your name and other basic information that we can use to contact you. We will ask for your Coyote ID number, so make sure you have that handy.

Clubs/Sports/Other Memberships

In this section of the application, please list any clubs, sports, or other extracurricular activities in which you participated. For each activity, please indicate the activity, your years of participation, and any leadership positions you may have held. There are spaces for 3 activities, so you may need to select those most important to you.

Employment

In this section of the application, please list any employment you have maintained while at your current school or during the summers. For each job, please indicate your employer, the dates of employment, your job title, and how many hours you worked per week. There are spaces for 3 jobs, but don't feel like you have to fill out all or even any of them. We recognize that having a job might make it tougher to squeeze in extracurricular activities or volunteer service, so we want to make sure we recognize employment as an important responsibility that some students carry.

Volunteer Service

In this section of the application, please list any volunteer service you have done while at your current school. For each activity, please indicate the organization at which you volunteered, the dates of service, the hours served, and the activities you did. There are spaces for 3 activities, so you may need to prioritize your experiences and list the three most recent or three that are most important to you.

Express Yourself

Time to have some fun. Get online and start looking at memes. Find one that you think says something about who you are as a person. No meme can capture everything about who you are, so find one that that reveals as aspect of you that you think is important. The meme can be funny, sentimental, philosophical, or whatever else you think expresses some facet of yourself. Then, in a Tweet-length statement (280 characters), tell us what that meme reveals about you

Essay

This last part of the application asks you to write a short, 300-500 word essay that responds to a quotation by a famous person. It is an opportunity to think with someone else's idea and explore it before using it to think about yourself a bit. There are three prompts from which to choose. Select one.

- ♦ Maya Angelou said, “The more you know of your history, the more liberated you are.” In an essay of 300-500 words, respond to the following questions: What does Angelou’s quotation mean to you? What are the most important elements of your history and why do they stand out to you? How does knowing that history liberate you?
- ♦ Walt Disney said, “We keep moving forward, opening new doors, and doing new things, because we’re curious and curiosity keeps leading us down new paths.” In an essay of 300-500 words, respond to the following questions: What does Disney’s quotation mean to you? How does curiosity keep us moving forward? What new doors has your curiosity caused you to open?
- ♦ Cesar Chavez said, “We cannot seek achievement for ourselves and forget about progress and prosperity for our community... Our ambitions must be broad enough to include the aspirations and needs of others, for their sakes and for our own.” In an essay of 300-500 words, respond to the following questions: What does Chavez’s quotation mean to you? From your perspective, why should individual achievement be linked to the progress and prosperity of one’s community? What do the aspirations and needs of a larger community have to do with your own?