

Application Process

The Rehabilitation Counseling program offers a closed cohort plan of study beginning each fall. Applying to the program consists of two steps: (1) application to the university through CSUMentor and (2) application to the program.

Program Application

Complete the program application form including providing your education and employment background. Sign the application form. Attach your Statement of Intent and your three (3) references including name, address and telephone number.

Statement of Intent

Your Statement of Intent must be typed and double-spaced. Required information includes:

- a brief autobiographical section
- professional work history
- interest / history in working with individuals with disabilities
- reasons for pursuing the Rehabilitation Counseling degree
- description of your potential contributions to the field of Rehabilitation Counseling

Letters of Recommendation

Three (3) signed reference letters must be submitted in sealed/signed envelopes. The recommendation letters need to attest to your ability to perform graduate level work and/or your interest/history in working with people who have disabilities. Letters are to be included in your complete application packet.

Mail or deliver the complete packet to:

California State University, San Bernardino
Department of Special Education, Rehabilitation & Counseling
5500 University Parkway, Room CE-242
San Bernardino, California 92407

For assistance with the application process contact:

Ms. Shelia Braggs
Program Admissions Advisor
909.537.5621 / sbraggs@csusb.edu

For more information contact:

Dr. Connie McReynolds, Ph.D.
Program Coordinator
909.537.5453 / cmcreyno@csusb.edu



Rehabilitation Counseling Program

Master of Arts



coe.csusb.edu/programs/rehabcounseling/



College of Education Building
Room CE-242
5500 University Parkway
San Bernardino, CA 92407
909.537.5606

Program Opportunities

The Master of Arts in Rehabilitation Counseling offered by the College of Education is designed to prepare students to work with individuals with disabilities in public and private rehabilitation agencies, hospitals, industry and related fields. The graduate program, a three-year course of study, trains students in rehabilitation counseling, vocational evaluation and job placement of persons with disabilities. The coursework prepares students to take the national Certified Rehabilitation Counselor examination.

Rehabilitation counseling is a growing field in the mental health and allied health professions. Rehabilitation counseling is focused on helping people who have disabilities achieve their personal, career, and independent living goals through a counseling process. Rehabilitation counselors work with individuals who have a variety of physical, mental and emotional disabilities. Rehabilitation counselors can be found in private practice, in rehabilitation facilities, universities, schools, government agencies, insurance companies and other organizations assisting individuals who have disabilities in vocational, independent living and educational pursuits.

Program Mission

The program mission of the Rehabilitation Counseling Program at California State University, San Bernardino is to develop students as rehabilitation counselors working with individuals with disabilities. Students may work as practitioners, case managers, and administrators that have been

trained as rehabilitation counselors. The program encourages the recruitment, retention and successful completion of students from under-represented populations in order to insure diversity within the profession.



Program Objectives

- Produce graduates to work with individuals with disabilities in the Inland Empire
- Train students who can become Certified Rehabilitation Counselors
- Train students in the effective delivery of rehabilitation services for individuals with physical, mental, and social disabilities.
- Produce graduates with bilingual skills to work with individuals with disabilities

Program Curriculum

Courses will cover topics including:

- Clinical skill development
- Medical / Psychosocial Aspects of Disability
- Vocational Assessment and Development
- Dynamics of Human Behavior

Program Admission Requirements

In addition to the general requirements of the university, specific requirements for admission to classified graduate status are:

- A baccalaureate degree with a major preferably in education, psychology, sociology, or a related field;
- A cumulative undergraduate grade point average of 3.0 ("B") overall;
- Completion of the graduate entrance writing requirement;
- A cumulative grade point average of 3.0 ("B") in all previous graduate work;
- Completion of an interview with two faculty members to assess competence in interpersonal skills and aptitudes for the rehabilitation counseling profession;
- Participation in a continual evaluation process which will assess personality and character, professional ethics and aptitude, counseling skills, oral and written language usage and many-sided interests.
- Pass EREH 615 and 616A with a grade of "B" or better in each course to be a Classified graduate student.