# COE image.BMPSpecial Education Program Candidate:

Individualized Development Plan ID:  Credential: ( ) Mild/Mod. ( ) Mod./Sev. ( ) ECSE

# Goals for Employment in Special Education

**Briefly describe what you have done so far to advance these goals?**

I have completed all of my M/S coursework except the second student teaching for my Preliminary M/S credential. I have made a connection with Sue Smith who is the principal/coordinator for the special education programs at Any School District.

List three (3) objectives and activities to meet these objectives related to achieving your employment goals you identified:

**Briefly describe your professional goals related to employment in Special Education?**

I would like to work in a SDC class serving K-6th grade children having Down syndrome, autism, and other developmental disabilities. I would like to work in a school in A Particular School District in a Particular County of California.

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| Objective: | Description of activities to advance objective: | Date of Completion |
| 1. Network with special education teachers and administrators in the region and in My Particular County.
 | Determine which professional organization or conferences that these professionals attend and become a member of these organizations.  |       |
| 1. Apply for credential and complete application package for the districts that have SDC classes.
 | Find out the procedures for applying for the credential and complete those procedures by the end of the quarter; find out which districts and schools have SDC classes.  |       |
| 1. Obtain a MS degree in Special Education emphasizing M/S at CSUSB.
 | Continue taking required courses of MS program and prepare for the comprehensive exam.  |       |

# Professional Development

**Briefly reflect on your strengths, weaknesses, and skills related to California Teaching Performance Expectations and California Standards for the Teaching Profession (CSTP).**

I feel that I am strong in my knowledge and applications of specific evidence-based practices for creating and maintaining effective environments for student learning. I am strong in providing communication and behavioral interventions in M/S. I also have an in-depth understanding of Function Communication Training involving FBA and environmental changes. I am knowledgeable in PBS strategies including visual supports, PECS, token economy, priming, etc. My weakness is in IEP procedures and in developing specific and meaningful IEP goals and objectives. Another area of my weakness is in assessing student learning. I need to learn more about progress monitoring and Curriculum-based measurement methods. I also need to learn about organizing subject matter for student learning content specific pedagogy. I have little experience in direct instruction. I also need to practice curriculum-based measurement for progress monitoring. I have less experience in collaboration and conflict management with colleagues and para-educators. -----omitted-------

Candidate:

List and describe activities to advance two (2) objectives related to your reflections for Professional Development:

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| Objective: | Description of activities to advance objective: | Date of Completion |
| 1. I will be able to lead an IEP team to develop specific and meaningful IEP goals and objectives.
 | I will participate in IEP team meetings in the school. I will visit SDC classes and talk to teachers about how to conduct IEP meetings. I will read more about IEP procedures and developing specific and meaningful goals and objectives.  |       |
| 1. I will be able to work collaboratively with para-educators, related service providers, and peer tutors.
 | I will visit SDC classes and talk to teachers about how they manage SDC classes and how they work with para-educators and related service providers. I will visit SDC classes and talk to teachers about how they manage SDC classes and how they utilize peer tutors.I will read instructional articles about conflicts resolution in working with para-educators. |       |
| 1. I will be able to implement direct instruction method and progress monitoring methods.
 | I will attend seminars and workshops about direct instruction and progress monitoring for social and communicative behavior and basic academic skills. I also review relevant websites for direct instruction and progress monitoring such as Intervention Central.  |       |

The date of completion for each objective should be filled in by the candidate in collaboration with the Education Specialist Induction Program representative in the evaluation of the IDP prior to setting a specific emphasis in the development of the Individualized Induction Program (IIP).

# Signatures

IDP Development Date:

Candidate:

University Supervisor:

please print name here:

IDP Evaluation Date:

Candidate:

Induction Program Rep.:

please print name here: