## Reflections from one who took the Comprehensive Exam Twice

Myles Barter took the comprehensive exam in Winter quarter 2013 and failed to pass. He took the exam in Spring 2013 and achieved a High Pass, which is not easily achieved. This is an amazing turnaround. I asked Myles if he would write up a bit of a summary concerning how he managed this, and he presented me with the following chart. This isn't the only way to study but it is a success story worth reading.

| Items | First Time Fail | Second Time - HIGH PASS |
| :---: | :---: | :---: |
| Units Taken | Took exam along with 4 classes | Took one elective and the exam |
| Study Group | No Group | Group of 3 people |
| Hours spent studying / day | Five hours | 10 hours / 6 days a week |
| Weeks spent prior to test studying | 1 week | 5 weeks prior to test |
| Organization | Cluttered due to taking 4 classes | Very organized |
| Clarity of Notes | Cluttered and not enough detail | Very specific and detailed orientated. |
| Answered Question on Exam | No. Was too vague | Specific \& articulated answer to question. |
| Understood Question | Not enough. | Knew exactly what question wanted. Provided articulated response w/ real world issues. |
| Essay Drafts Before EXAM | Did not do prep essays. Focused on bulleted outlines. | 4 drafts of each question. Until draft was tight and straightforward. Based draft after time limit! |
| Time Breakdowns of Time Frame for EXAM | Did not realize time breakdowns during the test. Went too long on the first core question ( 1 hr 40 min ). $2^{\text {nd }}$ Core (1hr 20min). Integrative ( 50 min ). | Exactly broke down the test time for the 4 hours. Included review time for all three questions, bathroom break, five min rest break, time to eat a snack, etc.... broke down to Core for $55 \mathrm{~min} \times 2$ questions \& Integrative 1 hr 20 min . |
| Diet before \& during | Before - Rockstar \& 1Banana During - Kellogg's Bar I should have eaten a proper meal. No sugars because of crashing. | Before - Breakfast Sandwich and protein smoothie During - Almonds \& PB\&J sandwich. 2 bottles of water |


| Feelings during test | Rushed and not enough time | Prepared. Organized. Preset time limits helped in not being stressed. It also made me see how much time I needed to write \& how much information I could include (realistically based on time limits) |
| :---: | :---: | :---: |
| Consolidation of notes Before \& day of. | Before - multiple pages, too many outlines to remember made it difficult. <br> Day of - Had many sheets of paper studying for test | Before - Organized \& simplified. Had all information prepped way in advanced, which helped studying for the test Day of - had all notes for each question broken down on 13 separate sheets of paper. Made studying simple and easy for the mind to remember. |
| Books \& articles | Heavily utilized books from MPA program | Heavily Utilized Books from MPA program. <br> Articles - remembered important contributors to PA literature and used that in Comp Exam. |

