# **A-Team Agenda December 1, 2020**

## **Participants:**

Jackie Valera, Avi Rodriguez, Conrad Valdez, Judy Sylva, Mike Wong, Tanika Gardners, Pamela Moses, Jasmine Bustillos, Ashley Watterson, Amanda Ferguson, Albert Angelo, Natalie Cleary, Jason Wimbley, Daria Graham, Veronica Guzman, Ben Toubak, Jennifer Mersman

Agenda:

1. Group activity (10 min): you will need a stapler and your envelope I sent
2. A look back (16 meetings) and a look ahead (10 meetings)

**Assessment Trainings:**

1. Measuring Impact (April)
2. Outcome Mapping (May)
3. ACPA Assessment Institute (June)
4. Taxonomy of Outcomes (June)
5. Division Level Assessment Plan (June)
6. IUPUI Assessment Institute (Oct)
7. Rubric Enhanced Evaluation (Nov)

Campus Labs Assessment Credential:

1. Understanding Context and Terminology: Student Affairs Assessment, Evaluation, and Research
2. Student Affairs Assessment: The Relationship with Other Institutional Processes
3. Strategic Planning in Student Affairs: Theory and Practice
4. The Culture, Ethics, and Politics of Student Affairs Assessment
5. Free the Data: Engaging Student Affairs Staff in Moving Toward a Culture of Evidence
6. Strategies for Creating an Institutional /culture of Assessment and Planning

**Committee Work for Division**

1. Leveraging Engagement Pathway project in to Impact Model
* PDC’s pilot with IR: activity and utilization snapshot
* Validity Check through mapping homework
* DLO Development
* DLO Quality Assurance Criteria

2) Culture of Evidence pilot survey

3) Articulating goals and outcomes for committee charge

**The Work Ahead**

* Finish credential
	1. Assessing Learning and Program Outcomes in Student Affairs
	2. Selecting Methods for Student Affairs Assessment
	3. Focus Groups: An Underutilized Assessment Tool
	4. Make Rubrics a Best Practice at Your Institution
	5. Analyzing Student Affairs Assessment Results
	6. Closing the Loop on Student Affairs Assessment: Sharing and Using Assessment Results
	7. Writing Assessment Reports
	8. Closing the Assessment Loop: Making Informed Decisions
	9. Conduct assessment projects and submit to Campus Labs
* QA/Affirm DLO’s
* Division Level Surveys
* Assessment schedule aligned with ILOs
* Unit level assessment plan templates
* Strategic Plan progress monitoring
1. DLO Work: DLO 2.3 Social Support & Connections and 3.2: Health & Wellness (link [here](https://teams.microsoft.com/l/file/2EC8D7F9-4DF2-4950-BF44-A78143E2C27E?tenantId=d73b9eaa-07c9-47c4-a6ce-f13bee0e8117&fileType=docx&objectUrl=https%3A%2F%2Fcsusanbernardino.sharepoint.com%2Fsites%2FStudentAffairsAssessmentCommittee%2FShared%20Documents%2FGeneral%2FDSA%20Assessment%20Plan%2FDSA%20DLOs%20November%202020.docx&baseUrl=https%3A%2F%2Fcsusanbernardino.sharepoint.com%2Fsites%2FStudentAffairsAssessmentCommittee&serviceName=teams&threadId=19:5aa3b3f1220248ee8ec0507bd6568bbe@thread.tacv2&groupId=356f5a48-7252-4a7f-8d52-5884c75aa0f7))

Touchpoints on DLO’s

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| **1Academic Success** | **Professional & Career Dvpt** | **Generalized Life Skills** | **Campus & Community Outreach** | **Diversity & Global Learning** | **Social Support & Connections** | **Essential Support** | **Health & Wellness** |
| June 30: Jasmine, Shelby, Ben Judy | June 30: Mike, Jackie, Conrad, Pamela | Aug 18: Jasmine, Avi, Mike, Jesse, Ben, Jacob, Amanda  | July 14: Albert, Amanda, Shelby, Pamela | July 14: Jasmine, Natalie, Conrad, Ben | July 28: Jasmine, Jacob, Jesse, Veronica, Pamela | June 30: Group A Amanda, Albert, Tanika, Jennifer | July 28: Mike, Jackie, Natalie, Jessica, Jennifer |
| Oct 6: Amanda, Roger, Mike, Pamela | Aug 18: Gabby, Pamela, Veronica, Tanika, Shelby, Jennifer  | Oct 6:Natalie, Jessica, Jackie, Jennifer | Oct 6:Ashley, Veronica, Tanika, Jasmine, Ben | Oct 6:Jacob, Albert, Daria, Jason, Jesse | Dec 1: Mike, Tanika, Conrad, Jackie, Judy, Daria, Ben, Natalie, Avi, Amanda  | June 30 Group BNatalie, Jacob, Jesse | Dec 1: Albert, Jasmine, Jason, Pamela, Ashley, Veronica  |