

**California Student Opportunity and Access
 Program**

Inland Empire Cal-SOAP at CSUSB



A Program of the California Student Aid Commission

Date: Friday, August 21st, 2020

Time: 1:00 p.m. – 3:00 p.m.

Location: Zoom

Join the Meeting

Meeting ID: 977 2031 0799

Password: calsoap

AGENDA

Item #	Time	Topic	Presenter	Notes:
1.	5 Minutes	Roll Call	Summer Steele	
2.	5 Minutes	Welcome	Dr. Paz Olivérez	
3.	30 Minutes	Cal-SOAP Overview	Summer Steele	
4.	10 Minutes	Baseline Considerations	John Massie	Attachment 1.2
5.	5 Minutes	Recruitment Updates -Professional Positions -Student Success Coaches	Summer Steele	Attachment 1.3 Attachment 1.4
6.	30 Minutes	COVID-19 Challenges/Support -Challenges -Opportunities for Support	Dr. Beth Higbee	
7.	10 Minutes	College...A Click Away	Paolina	Attachment 1.5
8.	10 Minutes	Next Steps	Summer Steele	
9.	5 Minutes	Director Confirmation	Dr. Beth Higbee	
10.		Adjournment	Summer Steele	

I. Roll Call

- a. Apple Valley USD
 - i. Mariana Torres
- b. Barstow Unified *Not Present*
- c. Hesperia Unified
 - i. Michelle Smith
- d. Morongo Unified *Not Present*
- e. Oro Grand *Not Present*
- f. Rialto Unified
 - i. Ed
- g. Snowline Unified
 - i. Allen Miller, Assistant Superintendent
- h. SBCSS
 - i. Beth Higbee
 - ii. Paolina Schiro, AVID
 - iii. Kelly Hogan-Flowers, AVID
 - iv. John Massie
- i. Upland Unified *Not Present*
- j. Victor Valley Unified
 - i. Juan Williams, Superintendent of VV Union High School District
- k. Yucaipa-Calimesa Joint
 - i. Jaime Anderson, Assistant Superintendent of Ed Services
- l. Barstow Community College
 - i. Herb English, VP Student Services
- m. CSUSB
 - i. Molly Springer
 - ii. Paz Olivérez
- n. Chaffey Community College
 - i. Janeth Rodriguez, Director of Alumni & Community Outreach
- o. University of Redlands *Not Present*
- p. Copper Mountain Community College *Not Present*
- q. SBVC
 - i. Sharaf Johns, Director, First Year Experience
- r. UC, Riverside
 - i. Frances Calvin, Early Academic Outreach
- s. Victor Valley Community College
 - i. Karen Engelsen, VP of Student Services
 - ii. Elizabeth Duarte, Director, Trio Upward Bound
 - iii. Lorena Newson, Dean, Pathways Professional Learning
 - iv. Michael Edwards, Director, Outreach
- t. Blu Educational Foundation
 - i. Dina Walker, President
 - ii. Anthony Allen, Retention Coordinator

- iii. Grayson Bell, Program Assistant
- iv. Darrell Jones, College Advisor
- u. CCGI
 - i. Maya Clayton
- v. College Board
 - i. Kenyatta Price, Director
- w. COPE *Not Present*
- x. Families & Schools
 - i. Jeff Wiser, Program Manager
 - ii. Rachel Gonzalez Martinez, Director
- y. Growing Inland Achievement
 - i. Ida Hermosillo, Director Operations & Partnership
 - ii. AnnMarie Allen, Senior Director
- z. Inland Empire 66ers *Not Present*
- aa. Superstar Foundation *Not Present*
- bb. Thinkwise Credit Union
 - i. George San Martin
- cc. CSUSB Cal-SOAP
 - i. Summer Steele
 - ii. Luis Portobanco
 - iii. Myra Martinez
 - iv. Nancy Concha
 - v. Jessica Gonzalez
 - vi. Jennifer Hernandez
 - vii. Maya Stokes

II. Welcome

- a. Paz Olivérez – Thank you so much for your partnership in this effort and in serving our region. I spent my first ten years working with K-12 and the last 10 years in higher education. I value the impact of building the pipeline of higher education. I think at this time of the global pandemic this work is critical and continuing to provide that support in our region and the transformation that all of you are a part of ensuring that our students get the best quality education, and that we are planting the seeds for Higher Education for all of them. Our biggest goal is to ensure they are seeing college as an option and they are well prepared. Congratulations to all of you being a part of this endeavor.

III. Cal-SOAP Overview

- a. Kahoot Interactive Game
 - i. Information about the Cal-SOAP Program
 - ii. Inland Empire was funded in 2020
 - iii. A breakdown of Cost Share and Match was discussed, including what counts and what does not
 - iv. Implementing program services, review of the budget and matching funds

- v. Prize for winning the Kahoot Game
- b. What is the match that districts should expect to provide?
 - i. We have been funded until 2022, which added an additional year. The updated Cost Share & Match will be emailed to everyone.
- c. Implementation Progress
 - i. Individual Meetings with most of the partners and school sites
 - ii. Logistics have been set up
 - iii.
 - 1. We have an email, phone number, location and fax
 - iv. Website
 - 1. We want to create a one-stop-shop for students and family
 - 2. Why Higher Ed.? Why you should you go to college?
 - 3. Hyperlinks to Partners, CSU's, Financial Aid information, & Student Applications
 - v. New Social Media
 - 1. Follow Twitter, Instagram, Facebook
 - vi. Budget Development
 - 1. New budget platform
 - vii. Lacai
 - 1. Student Data Base

IV. Baseline Considerations

- a. J. Massie – Ongoing Data Collection
- b. Please fill out the Data Google Form

V. Recruitment Updates

- a. Professional Positions
 - i. Program Administrative Coordinator – 50%
 - ii. Office Manager/Budget Analyst – 50%
 - iii. Associate Directors (2) – 100%
 - iv. Operational Manager (2) – 100%
- b. Student Success Coaches (Attachment 1.1) – 30% of Funding
 - 1. Federal Work Study

VI. COVID-19 Challenges/Support

- a. B. Higbee: Challenges that you see moving forward during COVID-19: Breakout room discussions. We will have note takers in each breakout room.
 - i. Group Share Out
 - 1. Michael Edwards: Discussed the challenges that they are currently facing and the opportunity that the partners currently have during this time. Outreach to students and looking at the practices that are in place. Taking the initiative to include parents in the conversation because they are another voice for the agency. Invested in the ESL Community, giving families in which English is not their first language a platform.

2. Allan Miller: Parent component is critical for first generation students. Making it possible for students to know what they know and being able to start conversations in elementary school.
Question: What are the community colleges roles during this process?
3. S. Steele: One role for community colleges is to recruit Student Success Coaches, another is supporting the transfer of students. Also, community colleges have the ability to customize services based on needs.
4. R. Gonzalez: We talked about the existing gaps in access to one on one support for students that are going through the college process. What tools and resources do families need during this time to support their students. How to support families so they can support their students; partnering with families.
5. M. Smith: Sometimes the SAT is a barrier to student admission to college. We have the opportunity to encourage our students who would otherwise be deterred because of SAT, now is their opportunity to go.
6. A. Sakrekoff: How to communicate with parents and students. If students are participating in virtual learning. If teachers are actually teaching students in the virtual environment. If there are ways this consortium can help to support those areas.

VII. College... A Click Away

- a. P. Schiro: We are creating a San Bernardino County Virtual College Fair for students and parents. There are different strands which are parent, students and educators. We will include breakout rooms for college application process, financial aid process and include college reps from UC, CSU and private colleges.
- b. Copy of the flyer has been emailed to everyone on the consortium.
- c. Feedback for breakout rooms for Virtual College Fair:
 - i. Have you thought about have a strand for adult students returning to college or going to college for the first time?
 - ii. How can you go to college with limited tech resources as a student?
 - iii. How colleges work with students with special needs.
- d. GIA would like to invite each of you, your departments, and campuses or organizations to participate in Growing Inland Achievements Towards a Shared Vision Convening this September. <https://inlandempiregia.org/toward-a-shared-vision/>. Many of these conversations will be included.

VIII. Next Steps

- a. Potential Virtual Workshop Offering
 - i. Time Management Campaign
- b. Recruitment of Participants
- c. Governing Board
 - i. Designation of Consortia Rep/Alternate

- ii. By-laws
- iii. Executive Board & Roles
- iv. Next Meeting – October (Doodle Poll to Follow)
 - 1. We will meet four times a year. We will be meeting in October 2020 to discuss the by-laws.
- v. Is there a limit to the number of student participants per school?
 - 1. The directly serviced students would be 10% of your 9th and 10th grade class for intensive services. However, the workshops would be open to all students.

IX. Director Confirmation

- a. B. Higbee – Announcement to the Governing Board to vote to appoint Summer Steele as a Director of Cal-SOAP. The Governing Board has voted and appointed Summer Steele as the Cal SOAP Director.

X. Adjournment

- a. S. Steele calls meeting adjournment at 3:00 PM on Friday, July 21, 2020.

Inland Empire Cal-SOAP Consortium Meeting: Breakroom #1

Karen Engelson, Janeth Rodriguez, Herbert English, Anthony Allen, Jennifer Hernandez

a. Parent Component:

- i. Through parent organizations
- ii. Provide parent workshops
- iii. Different languages

b. Student Online Participation:

- i. Most students don't want to participate online, how will Cal-SOAP engage students?
- ii. What are we going to do to service High School Students?
- iii. What are ways to encourage high school engagement?
- iv. How will we equip students with proper technology?

c. Can Cal- SOAP...?

- i. Scholarships?
- ii. Provide internet access, hotspots?
- iii. Provide a liaison position, student workers are able to go physically into their homes and show physical support?
 1. Like an IT Travel Support, that can go to students' homes to help with computer problems/educational Nanny.

Inland Empire Cal-SOAP Consortium Meeting: Breakroom #2

Ann Marie Sakrekoff, Paolina Schiro, Maya Clayton, Ed D'Souza, Kenyatta Price, Darrel Jones

a. Challenges & Possible Solutions:

- i. Keeping students engaged in an online setting
- ii. Keeping attendance

1. Provide trainings that will help the teachers develop a more entertaining setting.
2. Provide computer programs or ideas that will make the class more engaging or less stressing for students and teachers.
3. Measuring the appropriate amount of assignments for students to not overwhelm them during this pandemic.

b. Communication:

i. Now students and families cannot get information face-to-face or have a counselor keeping students in check for applications such as FAFSA.

1. Provide constant reminders through social media.
2. Have counselors make video calls to students?

ii. Holding students accountable:

1. How can we keep students informed and being reminded about important deadlines?
2. How can we reach students that have limited access to the internet?

iii. How can we facilitate assignments for students?

1. Looking for apps or educational programs that facilitate assignments.
Example: an app that allows students to write math instead of typing it.

Inland Empire Cal-SOAP Consortium Meeting: Breakroom #3

Ida Hermosillo, Michelle Smith, Felicia Jones, Rachel Gonzalez Martinez, Marianna Torres,
Lucia Macias

a. Questions and concerns they may have regarding virtual education:

- i. There are gaps in advising when trying to advise k-12 students.
- ii. Many are thinking of the possibility of taking a gap after they graduate high school.
- iii. They are delaying enrolling into colleges.
 1. We should make sure that the students that are in their last year of public education are getting college access and support that they need.

- b. There are a lot of people working on their own since there isn't staff-to-staff physical contact.
 - i. We want to make sure that staff are communicating with one another, as well as the students they are working with.
 - ii. There is also a big concern with PSAT and SAT, should students still take it?
 - 1. How will they take it? We need to support them more with that area.

- c. A big concern is that families are not aware of what is really going on.
 - i. We need to make sure that not only our students are prepared to apply to colleges, FAFSA, Dream act, but make parents aware of it. Such as providing personal information to such applications.

- d. Another concern is how counselors would even have time to reach out to all of their students.
 - i. A program like this [Cal-SOAP] could really help.

- e. Families should become aware of the college requirements that have changed.
 - i. Bringing family awareness may in turn boost enrollment.

- f. How we get the word out of resources available for students to parents is also important.
 - i. Many parents may not know of all the helpful information that is out there for their students.
 - ii. Parents understanding is going to be important when students are applying for FAFSA.
 - iii. Questions such as, "why are they asking for so much information" may arise.
 - iv. We want to make sure we are marketing to parents and that we have Spanish flyers available.
 - v. We need to take into consideration parent struggles as well such as low-income families.
 - vi. Many parents are scared to admit to their children that they are struggling. We should have more leverage towards parents and try to have more families in schools.

Inland Empire Cal-SOAP Consortium Meeting: Breakroom #4

Paz Oliveres, John Massie, George San Martin, Kelli Hogan-Flowers, Liz Duarte, Jeffrey Wisner, Michael Edwards, Grayson Bell

- a. What challenges have they faced during this pandemic?
 - i. So much easier for kids to fall back
 - ii. Phones can be used for a lot, but not for necessary things

- b. One thing that I noticed last year was even though there were 50 students that signed up only 6-7 showed up.
 - i. If classes are online, we want to keep engaging.
 - ii. Involve Parents and Students.

- b. Teachers are having to learn how to get in contact with students and it's challenging because sometimes students can't be reached.
 - i. Agrees with Kelli, they are having to email teachers and having to be structured
 - ii. Have been calling students
 - iii. Grades did go up this year from other passed grades
 - iv. It's hard now since there is Social Media (e.g. TikTok, Instagram, Snapchat) because students get distracted and lose time" I think we need to become influencers".

- c. The questions that students have for college:
 - i. "How do classes work", "How to register?" There is lack of clarity.
 - ii. Many family members don't know how to help their students, they are being told just what they know that is one of the challenges.

- d. Some of the challenges for us are very unique, if you notice there are a lot of things changing, communities, culture. We have been very fortunate and have grown, not that our faculty is being challenging. Teachers are being used of being in front of a class and students.
 - i. How do you maintain the relationship with students?
 - 1. We have to remain creative, give them what they need and provide outreach.
 - ii. I would like to say to all of you that this is a great opportunity for all of us. This gives us an opportunity to see where are we as a program. I have been with the county for three

years and there are some practices that we need to get rid of because they are not student centered. This is a great way to take a step back and realize what is really happening. We have to really see if we are doing this the right way. I think we are, right now that we are at the forces. I think the signs are there for all of us. I know that everyone in this chat is a front-line person. Encourage all to really look for what we are doing.

- e. The pandemic has obviously slowed things down and it's been difficult servicing our students.
 - i. It's hard having to keep them engaged constantly because things are changing weekly. There are many things changing, it is very tough, we still manage to stay in contact and let them know that we are there to service them.