# A Team Agenda and Notes for July 14, 2020

Participants: Dr. Touback, Amanda Ferguson, Jasmine Bustillos, Albert Angelo, Conrad Valdez, Pamela Moses, Natalie Cleary, Shelby White, Jennifer Mersman

See [here](https://teams.microsoft.com/l/file/2DDB6B57-3711-4DAD-8444-0FF2DC82F4A0?tenantId=d73b9eaa-07c9-47c4-a6ce-f13bee0e8117&fileType=docx&objectUrl=https%3A%2F%2Fcsusanbernardino.sharepoint.com%2Fsites%2FStudentAffairsAssessmentCommittee%2FShared%20Documents%2FGeneral%2FZoom%20Recordings%20A_Team%20Meetings%202020.docx&baseUrl=https%3A%2F%2Fcsusanbernardino.sharepoint.com%2Fsites%2FStudentAffairsAssessmentCommittee&serviceName=teams&threadId=19:5aa3b3f1220248ee8ec0507bd6568bbe@thread.tacv2&groupId=356f5a48-7252-4a7f-8d52-5884c75aa0f7) for Zoom recording

Agenda

1. Check-in (10 min)
	1. Student representation. What do we want students to get out of the experience of participating in and contributing this committee?
2. Breakout groups: [Drafting DSA Learning Goals from Impact Model](https://teams.microsoft.com/l/file/BC34DE2D-A0E4-45DC-AF00-9A4C0DA4C00B?tenantId=d73b9eaa-07c9-47c4-a6ce-f13bee0e8117&fileType=docx&objectUrl=https%3A%2F%2Fcsusanbernardino.sharepoint.com%2Fsites%2FStudentAffairsAssessmentCommittee%2FShared%20Documents%2FGeneral%2FDraft_DSA%20Learning%20Goals%20from%20Impact%20Model.docx&baseUrl=https%3A%2F%2Fcsusanbernardino.sharepoint.com%2Fsites%2FStudentAffairsAssessmentCommittee&serviceName=teams&threadId=19:5aa3b3f1220248ee8ec0507bd6568bbe@thread.tacv2&groupId=356f5a48-7252-4a7f-8d52-5884c75aa0f7) 45 min
	1. 3.1 Diversity & Global Learning (Albert, Amanda, Shelby, Pamela): tried to approach activity with, “can each department see themselves supporting 3.1?”. Thought in terms of campus pride, campus wellness, community engagement and community wellness.
	2. 3.2 Campus & Community Outreach (Natalie, Jasmine, Conrad, Ben): As a division, fostering an inclusive environment, valuing the importance of diversity. Looking at it as a spectrum from exposure/awareness à appreciation à valuing. Big part of our division is celebrating diversity and building community.
	3. Use [event mapping results](https://teams.microsoft.com/l/file/436ED950-6171-431C-A2E3-4AE52E80C881?tenantId=d73b9eaa-07c9-47c4-a6ce-f13bee0e8117&fileType=xlsx&objectUrl=https%3A%2F%2Fcsusanbernardino.sharepoint.com%2Fsites%2FStudentAffairsAssessmentCommittee%2FShared%20Documents%2FGeneral%2FMapping%20Project%2FDivision%20Event%20Mapping%20as%20of%20July%201%2C%202020.xlsx&baseUrl=https%3A%2F%2Fcsusanbernardino.sharepoint.com%2Fsites%2FStudentAffairsAssessmentCommittee&serviceName=teams&threadId=19:5aa3b3f1220248ee8ec0507bd6568bbe@thread.tacv2&groupId=356f5a48-7252-4a7f-8d52-5884c75aa0f7) to guide formulation of these definitions
3. [Campus Labs Assessment Certificate](https://baselinesupport.campuslabs.com/hc/en-us/articles/115005509706-Assessment-Credential-Curriculum)
	1. Overview of trainings offered, benefits of certificate on resume, what’s involved to complete the certificate vs participating in training videos in committee (see 1 minute overview video in the assessment certificate curriculum). Register for the assessment credential [here](https://www.campuslabs.com/student-affairs-assessment-credential/). Access the curriculum [here](https://baselinesupport.campuslabs.com/hc/en-us/articles/115005509706-Assessment-Credential-Curriculum).
	2. Understanding Context and Terminology: Student Affairs Assessment, Evaluation, and Research (30 min)
	3. Discussion (20).
		1. Engage the division in creating a division wide definition of assessment using it as a vehicle for education and participation
		2. Co participate in the creation of the terminology we use as a division
		3. What is most important is the inquiry itself. What are the elements that contribute to quality inquiry?
		4. Where do you see the vision of assessment for your unit within the 3 broad categories (individual assessment, large scale assessment, program assessment)?