**A-Team May 19, 2020**

Attendees: Jasmine, Shelby, Judy, Amanda, Tanika, Mike, Albert, Jacob, Avi, Veronica, Ben, Conrad, Jesse, Jennifer

See [here](https://teams.microsoft.com/l/file/2DDB6B57-3711-4DAD-8444-0FF2DC82F4A0?tenantId=d73b9eaa-07c9-47c4-a6ce-f13bee0e8117&fileType=docx&objectUrl=https%3A%2F%2Fcsusanbernardino.sharepoint.com%2Fsites%2FStudentAffairsAssessmentCommittee%2FShared%20Documents%2FGeneral%2FZoom%20Recordings%20A_Team%20Meetings%202020.docx&baseUrl=https%3A%2F%2Fcsusanbernardino.sharepoint.com%2Fsites%2FStudentAffairsAssessmentCommittee&serviceName=teams&threadId=19:5aa3b3f1220248ee8ec0507bd6568bbe@thread.tacv2&groupId=356f5a48-7252-4a7f-8d52-5884c75aa0f7) for Zoom recording

Agenda

1. Check in activity: “I love my spot”
2. Structure for Summer
	* June 2
	* June 16
	* June 30
	* July 14
	* July 28
	* August 11
	* August 25
3. Break into groups around mapping Albert, Jasmine, Mike, Amanda

Step 1: Identify the themes to which you want to map.

Step 2: Identify the experiences that contribute to the themes via engagement pathways

Step 3: Make connections between each event and the engagement pathway to which they belong. What is the rationale for mapping the activity/event to that pathway? If there is no rationale to map on to a corresponding pathway, place in parking lot

Step 4: Whether or not it maps (x) or can specify how much of that theme is being addressed. Could be surface vs deep. Low vs high involvement. Introduced, developed, mastered. Ongoing development of criteria for this. Try to document rationale so it can guide the work for other units as they engage in this process.

Step 5: Determine if there are outcomes for these activities/events. If there are not, use this analysis to drive outcome development. Choose areas with higher involvement, with deeper levels of exposure to pathways for now.

What part of the assessment process is most difficult for you?

How can you overcome any identified barriers to assessment?

Describe the key stakeholders for your assessment projects and what their interest is

What resources do you need that you don’t currently have?

What existing data may be available to you?