# Threat Assessment Team Mission Statement

The mission of the multidisciplinary Threat Assessment Team is to determine if an individual poses, or may reasonably pose, a threat of violence to themselves, others, or the CSUSB community; and to intervene to avert the threat and maintain the safety of the situation. The team responds to potentially threatening behaviors exhibited by students, employees, visitors and non-affiliated persons prior to a critical incident in an attempt to prevent violence, this way the CSUSB campus remains a safe and secure working and learning environment.

If you believe that someone is displaying unusual behavior, please notify the Threat Assessment Team by calling the CSUSB Police Department at (909)537-7777.

If you have an emergency call or text 9-1-1.

For more information, visit www.csusb.edu



Contact Information: Threat Assessment Coordinator (909)537-7489

"If you see something, say something"

## California State University, San Bernardino Threat Assessment Team



Working together as a community to prevent violence.



# Threat Assessment Team (TAT) at CSUSB

**Early Intervention is essential:** Preventing violence and supporting the safety of the campus community are responsibilities of all members of the CSUSB community. Campus safety is enhanced through identification of <u>indicators of potential concern</u> and timely sharing of this information with the Threat Assessment Team.

#### Indicators of potential concern:

There are many behaviors and circumstances that may indicate an increasing risk for violence, significant disruption to others, or that the person is in need of assistance.

Violence, especially which targets a specific victim most commonly stems from the interaction of 4 factors:

#### S the subject may exhibit:

- ✓ Resistance to change or accepting reasonable limits
- ✓ Extreme or sudden changes in behavior
- ✓ Difficulty learning from past experiences
- ✓ Alienation of others or isolation of self.

#### I the vulnerability of the target or victim may include:

- ✓ Unclear or inconsistent expectations
- ✓ Denial in the face of clear threat posed
- ✓ Passive orientation to safety

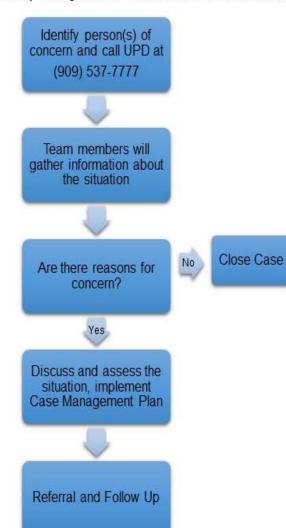
### E an environment that facilitates, permits or does not discourage violence such as:

- ✓ Areas of chronic or unsolved conflict.
- ✓ Highly perceived levels of stress

#### P any precipitating events that may trigger reactions including:

- ✓ Losses (job/status/relationship)
- ✓ Perceived rejection or injustice
- ✓ Having been ostracized by others

Above are examples of behaviors and circumstances that may serve as indicators of developing concern.



#### 5 Key Principles of Violence Prevention

#### 1. Prevention is possible.

Threat Assessment is about identifying people who may need assistance and intervening effectively, thereby preventing a dangerous situation before it arises.

- 2. Threat Assessment is about behavior, not profiles. How a person acts is more important than how he/she looks.
- Early prevention and identification helps everyone.
   When behaviors are identified before they become serious, many non-punitive options can be offered to assist the person.

#### 4. Keep victims in mind.

The team works to help victims manage the situation.

#### 5. Safety is the primary focus

The focus of a case is on what can be done <u>about the</u> <u>situation</u>, not the subject.

#### Team members come from the following areas:

- > University Police Department
- > Human Resources
- > Title IX
- > Student Affairs/CARE
- > Risk Management
- > Legal Counsel
- > FBI Liaison